

Maryville College

Bulletin

VOL. XXI

MAY, 1922

No. 1

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Maryville, Tennessee

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Maryville College Bulletin

ANNUAL CATALOG NUMBER

Register for 1921-1922
Announcements for
1922-1923

On account of the unusual and abnormal conditions still prevailing generally, the management reserves the right to make changes necessitated by these abnormal conditions without further notice.

Published by
MARYVILLE COLLEGE
College Station
Maryville, Tennessee

THE COLLEGE CALENDAR FOR 1922-1923

1922

- Sept. 12, Tuesday, 8:00 a. m.-4:00 p. m.—Registration for the first semester.
Sept. 13, Wednesday, 8:30 a. m.—Opening chapel service.
Sept. 13, Wednesday, 9:00 a. m.-3:00 p. m.—Organization of classes.
Sept. 16, Saturday, 2:30 p. m.—Faculty reception.
Sept. 16, Saturday, 8:00 p. m.—Y. M. C. A. and Y. W. C. A. receptions.
Nov. 30, Thursday,—Thanksgiving Day.
Dec. 20, Wednesday, 3:00 p. m.—Christmas holidays begin.

1923

- Jan. 2, Tuesday, 8:10 a. m.—Class work resumed.
Jan. 23-27, Tuesday-Saturday,—First semester examinations.
Jan. 27, Saturday,—First semester ends.
Jan. 30, Tuesday, 8:10 a. m.—Second semester begins.
Feb. 4, Sabbath, 6:30 p. m.—February Meetings begin.
Feb. 7, Wednesday, 8:30 a. m.—Meeting of the Directors.
May 30, Wednesday,—Examinations begin.
June 1, Friday, 8:00 p. m.—Graduation exercises of the Expression Department.
June 2, Saturday, 3:00 p. m.—Annual exhibit of the Art Department.
June 2, Saturday, 8:00 p. m.—Graduation exercises of the Music Department.
June 3, Sabbath, 10:30 a. m.—Baccalaureate sermon.
June 3, Sabbath, 6:30 p. m.—Annual address to the Y. M. C. A. and Y. W. C. A.
June 4, Monday, 8:00 p. m.—Bates Prize Oratorical Contest.
June 5, 6, Tuesday, Wednesday,—Examinations.
June 5, Tuesday, 3:00 p. m.—Annual exhibit of the Home Economics Department.
June 6, Wednesday, 7:30 p. m.—Senior class play.
June 7, Thursday, 8:30 a. m.—Meeting of the Directors.
June 7, Thursday, 10:00 a. m.—Commencement.
June 7, Thursday, 12:00 m.—Annual Alumni Dinner.
June 7, Thursday, 8:00 p. m.—Social Reunion.

THE DIRECTORS

CLASS OF 1922

JOHN MCKNITT ALEXANDER, D.D.....	Maryville
HOWARD ANDERSON, ESQ.....	Fountain City, R. D. 1
* JAMES ADDISON ANDERSON, ESQ.....	Fountain City, R. D. 1
HON. THOMAS NELSON BROWN, M.A.....	Maryville
HON. JOHN CALVIN CRAWFORD, B.A., LL.B.....	Maryville
THOMAS JUDSON MILES, D.D.....	Vonore
FRED LOWRY PROFFITT, B.A.....	Maryville
REV. JOHN C. RITTER, B.A.....	Washington College
LEWIS HOPKINS SPILMAN, ESQ.....	Knoxville
J. ROSS STEVENSON, D.D., LL.D.....	Princeton, N. J.
JAMES MARTIN TRIMBLE, ESQ.....	Chattanooga
ROY EWING VALE, D.D.....	Oak Park, Ill.
DAVID GOURLEY WYLIE, D.D., LL.D.....	New York, N. Y.

CLASS OF 1923

† ROBERT LUCKY BACHMAN, D.D.....	Jonesboro
JOSEPH MCCLELLAN BROADY, D.D.....	Birmingham, Ala.
HENRY SEYMOUR BUTLER, D.D.....	Washington, D. C.
EDGAR ALONZO ELMORE, D.D., LL.D.....	Chattanooga
CHANCELLOR MOSES HOUSTON GAMBLE, M.A.....	Maryville
ROBERT ISAACS GAMON, D.D.....	Knoxville
HON. WILLIAM ALEXANDER LYLE.....	Dandridge
HON. WILLIAM ANDERSON MCTEER.....	Maryville
WILLIAM EDWIN MINNIS, ESQ.....	New Market
JOHN GRANT NEWMAN, D.D., LL.D.....	Philadelphia, Pa.
HORACE CADY WILSON, D.D.....	Knoxville
SAMUEL TYNDALE WILSON, D.D., LL.D.....	Maryville
REV. JOHN MORGAN WOOTEN.....	Cohutta, Ga.

CLASS OF 1924

HON. WILLIAM LEONIDAS BROWN.....	Philadelphia
NEWTON WADSWORTH CADWELL, D.D.....	Atlantic City, N. J.
JAMES MOSES CRAWFORD, ESQ.....	Fountain City, R. D. 1
REV. JOHN BAXTER CRESWELL, B.A.....	Bearden
WILLIAM ROBERT DAWSON, D.D.....	South Knoxville
CALVIN ALEXANDER DUNCAN, D.D.....	Magdalena, N. Mex.
JOHN SAMUEL EAKIN, D.D.....	Knoxville
WOODWARD EDMUND FINLEY, D.D.....	Marshall, N. C.
SAMUEL O'GRADY HOUSTON, B.A.....	Knoxville
JOHN RILEY LOWRY, B.S.....	Knoxville
WILLIAM LEONARD MCEWAN, D.D., LL.D.....	Pittsburgh, Pa.
COLONEL JOHN BEAMAN MINNIS, LL.D.....	Knoxville

* Died, July 22, 1921.

† Died, September 21, 1921.

COMMITTEES AND OFFICERS

Officers of the Directors:

EDGAR ALONZO ELMORE, D.D., LL.D., *Chairman*; FRED LOWRY PROFFITT, *Recorder and Treasurer*.

Committees of the Directors:

Executive: HON. WILLIAM ANDERSON McTEER, *Chairman*; HON. THOMAS NELSON BROWN, *Secretary*; and WILLIAM ROBERT DAWSON, D.D., JOHN MCKNITT ALEXANDER, D.D., CHANCELLOR MOSES HOUSTON GAMBLE, and HON. JOHN CALVIN CRAWFORD.

Professors and Teachers: WILLIAM ROBERT DAWSON, D.D., *Chairman*; DEAN JASPER CONVERSE BARNES, *Secretary*; and HON. WILLIAM ANDERSON McTEER, HON. THOMAS NELSON BROWN, PRESIDENT SAMUEL TYNDALE WILSON, and TREASURER FRED LOWRY PROFFITT.

Hospital: PRESIDENT SAMUEL TYNDALE WILSON, HON. JOHN CALVIN CRAWFORD, JOHN MCKNITT ALEXANDER, D.D., and *MRS. MARTHA A. LAMAR.

Synodical Examiners for 1922:

REVS. CHARLES CRAWFORD HINES and EDGAR JOHN VANCE.

Committees of the Faculty:

Entrance: REGISTRAR GILLINGHAM and PROFESSOR ORR.

Advanced Standing: MISS JONES, PRESIDENT WILSON, and DEAN BARNES.

Discipline: PRESIDENT WILSON, DEAN BARNES, DEAN OF WOMEN CALDWELL, and PROFESSOR McMURRAY.

Student Help: MISS HENRY, DEAN OF WOMEN CALDWELL, PRESIDENT WILSON, REGISTRAR GILLINGHAM, and TREASURER PROFFITT.

Student Programs and the Lyceum: PROFESSOR ORR, DEAN OF WOMEN CALDWELL, and MRS. WEST.

Student Publications and Intercollegiate Literary Contests: PROFESSORS HUNTER, KNAPP, and HUSSEY.

Religious Activities: DOCTORS STEVENSON and GILLINGHAM.

Social Functions: PROFESSORS ORR, McMURRAY, and HONAKER, and MRS. STEVENSON.

The Lamar Library: DEAN BARNES and PROFESSOR W. L. HYDEN.

The Loan Library and the Proposed Cooperative Store: PROFESSOR KNAPP.

Athletics: ATHLETIC DIRECTOR HONAKER, TREASURER PROFFITT, and PROFESSOR McMURRAY.

The Cooperative Boarding Club: TREASURER PROFFITT and PROFESSOR DAVIS.

Care of Buildings and Grounds: PROFESSOR McMURRAY and MISS HENRY.

Recommendations: DEAN BARNES and MISS HENRY.

The Catalog: REGISTRAR GILLINGHAM.

Publicity: PROFESSORS HUNTER, GILLINGHAM, and W. L. HYDEN.

Auditor for Student Organizations and Activities: PROFESSOR J. A. HYDEN.

* Died, October 7, 1921.

FACULTY

THE COLLEGE

SAMUEL TYNDALE WILSON, M.A., D.D., LL.D.,
President.

JASPER CONVERSE BARNES, M.A., PH.D.,
Dean, and Professor of Psychology and Education.

CLINTON HANCOCK GILLINGHAM, M.A., D.D.,
*Registrar, Professor of the English Bible, and Head of the Bible Training
Department.*

GEORGE ALAN KNAPP, M.A.,
Professor of Mathematics and Physics.

EDMUND WAYNE DAVIS, M.A.,
Professor of Latin and Greek.

EDWIN RAY HUNTER, M.A.,
Professor of the English Language, and Secretary of the Faculty.

JAMES HENRY McMURRAY, M.A., PH.D., L.H.D.,
Professor of Political and Social Science.

GEORGE BENJAMIN HUSSEY, M.A., PH.D.,
Professor of French and Spanish.

WILLIAM LEONARD HYDEN, M.S.,
Professor of Chemistry.

MRS. JANE BANCROFT SMITH ALEXANDER, M.A.
Professor of English Literature.

SUSAN ALLEN GREEN, M.A.,
Professor of Biology.

REV. HORACE EUGENE ORR, B.A.,
Associate Professor of the English Bible.

JOHN ALBERT HYDEN, B.A.,
Associate Professor of Mathematics and History.

MARYVILLE COLLEGE

JESSIE SLOANE HERON, PH.B.,
Associate Professor of the English Language.

MRS. KATHRYN ROMIG McMURRAY, B.S.,
*Associate Professor of Home Economics, and Head of the Home
Economics Department.*

MRS. MARY McDERMID MINTON, B.A.,
Associate Professor of Spanish.

MILDRED WHEELOCK, B.A.,
Associate Professor of French and Spanish.

BERNICE HELEN JONES, *Biology.*
EDWIN LESLIE JONES, *Biology.*
WILLIAM CLYDE WILSON, *Biology.*
SAMUEL JENNINGS HALL, *Chemistry.*
LEE ROY HERNDON, *Chemistry.*
GEORGE LESLIE POE, *Chemistry.*
CLARABEL SMITH, *Chemistry.*
EUGENE STANBERY, *Chemistry.*
DECATUR FOX WADDELL, *Chemistry.*
JOSEPH ROSCOE WATKINS, *Chemistry.*
CHARLES FRANCIS ELLIS, *Physics.*
STELLA McMAHAN HENDERSON, *Psychology.*
Student Assistants in the Laboratories.

DEPARTMENTS OF SPECIAL INSTRUCTION

LAURA BELLE HALE,
Piano and Harmony, and Head of the Music Department.

HARRIET LEMERT GREGG,
Voice.

MARTHA ELEANOR CRAWFORD,
Piano.

MARGUERITE SULLINGER, B.A.,
Piano.

GLENN FRONEBERGER,
NANNETTE WALKER,
Assistants in Piano.

CHARLES AUGUSTUS GARRATT,
Violin.

MRS. NITA ECKLES WEST, B.A., B.O.,
Head of the Department of Expression and Public Speaking.

WILHELMINA HOLLAND, B.A., B.O.,
Expression and Physical Training.

MRS. ELSIE WALKER ELLIS,
Expression.

HELEN BABETTE TREDWELL,
Expression.

NAN BIRD,
Art.

LOMBE SCOTT HONAKER, B.A.,
Associate Professor of Physical Training and Director of Athletics.

OTHER OFFICERS

WILLIAM PATTON STEVENSON, D.D.,
College Pastor.

FRED LOWRY PROFFITT,
Treasurer.

ANNA JOSEPHINE JONES,
Assistant Registrar, and Secretary to the President.

CLEMMIE HENRY,
Student-Help Secretary.

MARY ELLEN CALDWELL,
Dean of Women, and Matron of Pearsons Hall.

MRS. LIDA PRYOR SNODGRASS,
Matron of Baldwin Hall.

MRS. EMMA LEE WORLEY,
Matron of Memorial Hall.

MARYVILLE COLLEGE

MRS. LOVE SEAHORN McMURRAY,
Matron of Ralph Max Lamar Memorial Hospital.

EULA ERSKINE McCURRY,
JOHN ALBERT HYDEN,
Proctors of Carnegie Hall.

RALPH IRWIN,
Proctor of the Grounds.

ELIZABETH SMITH,
Librarian.

GEORGE ALAN KNAPP,
Manager of the Loan Library.

SARAH FRANCES COULTER,
Manager of the Cooperative Boarding Club.

LULA GRAHAM DARBY,
Dining-room Matron.

AGNES LEWIS,
Secretary to the Registrar.

CELIA ELLEN ROUGH,
Secretary to the Treasurer.

CHARLES LOUIS EDGEMON,
Assistant to the Treasurer.

REVA ETHYLENE RANKIN,
Secretary to the Student-Help Committee.

ETHEL RUSSELL DOCTOR,
HENRY CLAY COX,
Assistant Librarians.

ETHEL MAY DEHAVEN,
Postal Clerk.

HERRICK RANSOM ARNOLD,
Assistant in the Loan Library.

ERNEST CHALMERS BROWN,
Engineer.



THAW MEMORIAL HALL.



GENERAL INFORMATION

HISTORY

In "A Century of Maryville College—A Story of Altruism," written by President Wilson, and published by The Directors in 1916, has been gathered an ample record of the first one hundred years of the institution's life. A fuller statement regarding this book will be found elsewhere in this catalog. In the following paragraphs the history of the College is recorded in brief.

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the Southwest. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In the ensuing forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. The consequent growth was so great that the securing of an endowment also became a necessity. Professor Thomas Jefferson Lamar, the second founder of the College, took up the great task of securing this endowment, and labored with unceasing toil and self-denial until success was attained. In response to his appeal, in 1883, a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. During the canvass for the fund, Professor Lamar lost his only child by death. This loss and the strain of the canvass proved so heavy a burden that his health failed, and two years later he passed away. In 1891, Daniel Fayerweather, counseled by Dr. Hitchcock, a friend of President Bartlett and Professor Lamar, bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and twenty-four thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of Two Hundred Thousand Dollars." In order to meet the spirit as well as the letter of the require-

ments of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-seven thousand dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the next few years there were, besides a steady increase of the permanent scholarship and annuity funds and numerous contributions for minor but pressing needs of the College, several notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department was established; (2) by the gift of thirteen thousand and five hundred dollars by the late Louis H. Severance, Esq., a third story was added to Pearsons Hall, providing dormitory room for fifty additional young women; (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it was possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department; (4) by the gift of twenty-three thousand dollars by the people of Maryville and Blount County, and by other gifts, as described in detail on another page, Carnegie Hall was rebuilt larger and better than before the fire that destroyed it; and (5) chiefly by the gift of Mrs. Mary C. Thaw, additional dormitory rooms for fifty young women were, in 1918, built as a fourth story to Pearsons Hall.

In January, 1916, the General Education Board, of New York, coming to Maryville's help for a second time, made a generous pledge of \$75,000 to the resources of the College, on condition that \$225,000 in addition be secured from other sources. The burning of Carnegie Hall made it necessary that \$25,000 be added to the total fund that was sought, thus increasing it to \$325,000. The war intermitted the campaign for the fund, but it was renewed in March, 1919, and was carried to successful completion by the first of the following June. The decisive forces in winning the final victory were the business men of Maryville and Blount county, who subscribed \$35,000, and the Presbytery of Union, which subscribed \$25,000.

Not only was the Centennial Forward Fund of \$325,000 secured, but additional amounts that could not, according to the conditions specified by the General Education Board, be counted toward this Fund, were subscribed, that brought up the amount pledged (including the \$325,000 fund and a large memorial building) to a grand total of \$541,939.

This large addition to the resources of the College was imperatively needed in 1916; and, although now utterly inadequate in view of the excessive increase in the cost of living, has saved the institution from what

would have been tragic disaster in the financial crisis through which the country and educational institutions have been passing.

The securing of an additional fund as large as the Centennial Fund has been rendered absolutely necessary by the vast increase in the cost of operation and by the expansion required by rapid growth and the demands of the times. The General Education Board, and the Carnegie Corporation of New York, have again come to the aid of the institution, and have made conditional pledges of generous contributions toward a fund, upon an active campaign for the securing of which the College must soon enter. This new fund will be known as the Emergency Forward Fund.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of one million three hundred and eighty-one thousand dollars. Of this amount about eight hundred and fifty thousand dollars is invested in endowment and the remainder in buildings and equipment. On two hundred and eighty-six thousand dollars of the permanent funds, annuities are paid by the College.

Three hundred and twenty-two of the alumni have entered the ministry, while sixty-eight post-bellum alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Many are laboring in home missions. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, legal, and other professional schools have usually attained to high religious affiliation. All the leading denominations are largely represented in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population—and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all young men and young women of good moral character irrespective of their religious affiliation. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of more than ten thousand inhabitants. It is widely known as “the town of schools and churches.” It is sixteen miles south of Knoxville. There are five trains a day each way between Maryville and Knoxville on the Southern Railway and two on the Louisville and Nashville Railroad. Omnibuses make frequent trips daily each way between Maryville and Knoxville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles

away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville is located in Anderson Hall. All of the usual post office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and their room number.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are seventeen buildings, which, together with the grounds and equipment, represent an investment of more than five hundred thousand dollars. The buildings are heated with steam from the central power plant on the campus, and are lighted with electricity, and are abundantly supplied with pure water for drinking as well as for toilet facilities and for fire protection. The buildings, except two residences, are more fully described in the following paragraphs.

ANDERSON HALL is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, was erected in 1892.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, and used as a young men's dormitory until 1917, contains rooms for sixty students. While it is one of the oldest of the college buildings, it is kept in excellent repair, and is a comfortable and well-equipped dormitory.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously pro-

vided by three friends of Professor Lamar and of the College. The large memorial window was contributed by the brothers and sisters of Professor Lamar. The building is a noble and fitting monument.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL, was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height. The first floor contains spacious laboratories for chemistry and physics, a lecture-room, storerooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture-rooms, two large and well-lighted laboratories for physics and agriculture, and the laboratory of experimental psychology. The laboratories are furnished with electric current and with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department, as an additional memorial of her mother. The third floor contains, besides cloak-rooms, storerooms, closets, toilets, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large laboratory. On the fourth floor are three large rooms for general purposes.

THE ELIZABETH R. VOORHEES CHAPEL was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. The auditorium seats nine hundred persons and can be arranged to accommodate two hundred or three hundred more. The building also contains thirty-five rooms, occupied by the Departments of Music and Expression.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL, named in honor of Mrs. Lamar's only son, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a life-long friend of the College.

Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating-room, and other appointments of a well-ordered hospital. A gift of five hundred dollars from the late Mr. Nathaniel Tooker, of East Orange, N. J., together with about five hundred dollars from other sources, secured the purchase of a valuable outfit of the best hospital furnishings and medical supplies.

CARNEGIE HALL.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring in the history of the College. The insurance of thirty thousand dollars was promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount County. Of this amount, the faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite for the use of a professor and his family. The building is in every way satisfactory, and is one of the best college dormitories in the South.

PEARSONS HALL.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provided additional dormitory facilities for young women, and quarters for the large Cooperative Boarding Club. The first story contains a dining-hall, with a seating capacity of five hundred, the kitchen, offices, and waiting-rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building." In 1918, the hitherto unfinished fourth floor was converted into dormitory rooms, providing increased capacity for fifty more young women.

THE SWIMMING POOL.—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to

the construction of the proposed pool. This movement was continued in "Swimming Pool Week," November 1 to 7, 1914, when the enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. It was opened for use at the opening of the fall term, 1915. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions. All the appointments of the building are those approved by the best architects. The pool is a means of health and of useful sport to the students.

THE CLASS OF '16 FOUNTAIN.—In the spring of 1916 the graduating class of the College, by its own labor, constructed the Class of '16 Fountain, and presented it to the College during Commencement Week. The fountain, built of reinforced concrete and trimmed with Tennessee marble, is located on one of the principal walks, between Anderson and Fayerweather Halls. The College is grateful to the Class of '16 for this token of their affection for their Alma Mater.

"THE HOUSE IN THE WOODS," situated in a picturesque part of the spacious college campus, was built and endowed in 1917 for the use of the present College Pastor and his successors, by a life-long friend of Mrs. William P. Stevenson, as a memorial of Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper. It is a thoroughly well-built house, provided with every modern convenience, and together with its charming woodland setting, makes a most attractive and comfortable home.

THAW HALL, the latest and largest structure on College hill, costing over one hundred and fifty thousand dollars, was begun in 1920. The second floor was first used for recitations in September, 1921. The entire building will be ready for occupancy at the opening of the coming college year. The building measures two hundred and thirty feet in length and one hundred and forty feet in depth. The ground floor will be used for the Cooperative Boarding Club dining-room, and will accommodate eight hundred students. The second and third floors will be used for recitation rooms. This noble building, made necessary by the great growth of the institution, was made possible by the generosity of Mrs. Mary C. Thaw. At the urgent request of the directors, the faculty, and the students of the College, to the end that the long-continued helpfulness of the Thaw family in the upbuilding of Maryville College should be kept in memory, the donor consented, though reluctantly, that the building should be named Thaw Memorial Hall. The building occupies the central place in the plans of the architects and landscape gardeners for the development of the campus, as those plans were recently adopted by the college authorities.

THE POWER PLANT.—Heat for all the buildings is furnished from the central power house situated on the campus. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly

heated. Steam from the plant is used also for cooking and for dish-washing at the Cooperative Boarding Club.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about twenty-one thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eleven hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has been secured, the fund now amounting to nearly \$10,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York.....	500
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkesbarre, Pa.....	500
The Solomon Bogart Fund, 1908 and 1919, by Miss Martha M. Bogart, Philadelphia, Tenn.....	500
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909 and 1920, by John M. Alexander, D.D., '87, and wife, Maryville, Tenn.....	1,000
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee.....	300
The George Glenn Cooper Fund, 1910-1917, by the parents, brother, and sister of the late George Glenn Cooper.....	450
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville, Tenn.....	250
The Philadelphia Fund, 1909-1918, by a Friend, Philadelphia, Pa....	425
The Class Funds, '09, '10, '11, '12, and '13.....	1,295
Contributions in amounts less than \$250.....	2,659

LOAN LIBRARIES

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased. An additional gift of five hundred dollars from the same donor in 1908 made it possible to pro-

vide the text-books in use in the Bible Training Department. The rental charged a term is about one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.—Some years ago John C. Branner, Ph.D., President Emeritus of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

THE COOPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expense to its students at a minimum than has the popular and successful Cooperative Boarding Club. The price of board, which is fixed approximately at the beginning of each year, and is not advanced unless absolutely necessary, is based upon the actual cost of food and service, plus the cost to the College for the maintenance of the Club's quarters, now to be in the new Thaw Memorial Hall. Every endeavor will be made to keep the price for the ensuing year from exceeding \$3.50 a week, the present estimate. A deposit to the amount of one month's board bill is required in advance of each member of the Club, and settlements are thereafter made at the end of every fourth week. Because of the minimum rates at which board is furnished, a member's account with the Club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining-room, who are thereby enabled to reduce the cost of their board by one-half. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been about six hundred this year.

COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded. Students, except those entering for the first time, that register and attend classes later than the third day of the first semester, or the first day of the second semester, pay a late registration fee of five dollars. The itemized schedule that follows gives the rates for college students only, for each semester; double these rates will give the expenses (exclusive of purely personal expenses) for the year. The rates for preparatory students will be found on page 68.

Bills Payable Each Semester

TUITION: All regular curriculum courses.....	\$12.00
Music (vocal or instrumental), one individual lesson a week....	13.50
Class lessons in Rudiments of Music, Harmony, or History of Music.....	3.50
Expression, one individual lesson a week.....	12.00
Class lessons in Expression.....	6.00
Art, one three-hour lesson in oil or water-color painting a week.	12.00
FEES: Incidental fee (payable by all students).....	3.00
Students' activities fee (payable by all students and entitling them to the use of the athletic equipment, admission to all regular athletic and forensic contests in Maryville, admission to the Lyceum Course, one subscription to the <i>Highland Echo</i> , and the use of the Y. M. C. A. or Y. W. C. A. rooms and equipment)	5.00
Late-registration fee (payable only by those entering later than the third day of the first semester or the first day of the second semester).....	5.00
Laboratory fee in Chemistry (each course).....	5.00
Laboratory fee in Biology or Physics (each course).....	4.00
Laboratory fee in Domestic Science (each course).....	6.00
Laboratory fee in Domestic Art (each course).....	1.50
Instrument fee in Surveying.....	2.00
Breakage deposit for Chemistry (each course).....	3.00
Breakage deposit for other sciences (each course).....	2.00
Key deposit	1.00
Piano rental (an hour a day).....	6.00
Graduation fees (payable at beginning of second semester of the graduating year):	
Bachelor of Arts course.....	5.00
Non-degree courses (e. g., Music).....	2.50
TEXT-BOOKS: Rented for about one-fifth the retail price of the book.	4.00
ROOM RENT: (consult the detailed statement under Rooms) average.	19.00
BOARD: In the Cooperative Boarding Club, at cost, about \$3.50 a week (see page 18), approximately.....	63.00
In private families, about \$6.00 a week.	
APPROXIMATE TOTAL OF COLLEGE BILLS:	
For the student not taking music, expression, or art, about....	110.00
For the student taking chiefly music, expression, or art, about..	135.00

Christmas Holidays

The rates in the itemized schedule do not include room rent or board for the Christmas vacation period. Carnegie and Pearsons Halls are kept open, however, and a nominal maintenance charge is collected from those that remain on the hill, and board is furnished at the most reasonable rates possible. The cost to the student that remains at the College during the Christmas holidays has not as yet exceeded \$12.00 for room rent, light, heat, and board, for the entire vacation period.

Rooms in the Dormitories

Every prospective student desiring to room in a dormitory must make a three-dollar deposit with the Registrar in order to secure a reservation.

The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters college, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

All the dormitories are heated with steam and lighted with electricity, and are fully supplied with wardrobes, baths, and toilets. All the rooms contain the following articles of furniture: individual iron bedsteads, springs, mattresses, tables with built-in bookcases, chairs, and, for young women, dressers; for young men, chiffoniers. The student will provide bedding and any other necessity not here specified. Two students occupy one room. According to location the rates for each student are as follows:

Hall	Semester	Fall	Winter	Spring	Year
Carnegie (men)	\$15 to \$24	\$12 to \$20	\$11 to \$17	\$7 to \$11	\$30 to \$48
Memorial (men)	17 to 22	14 to 18	12 to 16	8 to 10	34 to 44
Baldwin (women)	17 to 22	14 to 18	12 to 16	8 to 10	34 to 44
Pearsons (women)	16 to 23	12 to 19	12 to 17	8 to 10	32 to 46

Rooms in Town

Young men can find comfortable furnished rooms in private residences in convenient parts of town at prices ranging from \$4.00 to \$5.00 a month for each student.

Laundry

In the Cooperative Laundry (young women doing their own work).....\$0.30 a month
In town by private laundresses.....\$0.75 to \$1.00 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The *ATHENIAN*, organized in 1868, and the *ALPHA SIGMA*, organized in 1882, are composed of young men. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory School. Their halls, four in number, are on the third floor of Anderson Hall. The *BAINONIAN*, organized in 1875, and the *THETA EPSILON*, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Saturday evening to engage in debates and other literary exercises. Each society gives annually a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1877, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The officers of the Association are as

follows: President, Forrest D. Brown; Vice President, Stanley C. Lange; Treasurer, Sam H. Franklin, Jr.; Secretary, Roy S. Buffat; Cabinet, Harold Y. Van Orden, Emery C. Fritz, James L. Jackson, William T. Magill, Charles N. Sharp, Jr., Hugh C. Clabough, R. A. N. Wilson, Jr., August L. Johnston, Ralph A. Armstrong, John M. Hall, and Porter H. Turner.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1922: Professor McMurray, Chairman, Professor Gillingham, and William T. Magill; Class of 1923: Treasurer Proffitt, Major Will A. McTeer, and Robert L. King; Class of 1924: President Wilson, Principal Ellis, and W. Clyde Wilson.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The Association has attractively furnished rooms, where social gatherings and the weekly devotional meetings on Sabbath afternoon are held. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., D.D., Secretary of the American Bible Society, at Cairo, Egypt, and his wife, as a memorial to their sister, Miss McManigal, '08, who was an instructor in the Preparatory School and who died in 1909. The Association has been divided into Senior and Junior sections, thereby greatly increasing the efficiency of the organization. The officers of the Association are as follows: Senior Section: President Bernice H. Jones; Vice President, Stella L. McCall; Secretary, Helen Deal; Treasurer, Julia L. Anderson; Undergraduate Representative, Nannette Walker; Cabinet, Ethel R. Doctor, Ethel M. DeHaven, Jennie B. Lequire, Sarah G. Witherington, Janet L. Ensign, Anna H. Culbertson, Effie S. Ereckson, Ethel A. Swindler, Blanche Moore, and Catherine E. Wilson; Junior Section: President, Hazel Bevan; Vice President, Margaret R. Willis; Secretary, Lois Hayes; Treasurer, Alice I. Robison; Undergraduate Representative, Dorothy Stivers; Cabinet, Mary M. Robison, Sue S. Veazey, Susie K. Copeland, Henrietta Jackson, Geraldine M. Odell, Mary Tippet, Anna Mae Holland, Virginia Witherington, and Dorothy Dickerson. Advisory Committee for both Sections: Mrs. J. H. McMurray, Mrs. W. P. Stevenson, Miss Clemmie Henry, Miss Mary E. Caldwell, Mrs. J. H. Webb, and Mrs. W. M. Caldwell.

The Athletic Association.—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, Charles R. McClure; Vice President, Mary L. McSpadden; Secretary, Stella L. McCall; Treasurer and Official Buyer, Treasurer Proffitt; Faculty Representatives, President Wilson, Professors Knapp and McMurray; Student Representatives, Thelma E. Adair, Margaret McKinney, Charles B. Partee, and Cecil R. McLaughlin; Town Representatives, S. Earle Crawford, '12, and John H. Mitchell.

The officers of the athletic teams are as follows: Managers: Football, Julian S. Sullivan; Basketball, Giles E. McGinley; Women's Basketball, Sidna M. Sherard; Baseball, Baxter Williams; Captains: Football, Hobart Ford; Basketball, Jean G. McMurray; Women's Basketball, Thelma E. Adair; Baseball, Charles B. Partee.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Stanley C. Lange; Secretary and Treasurer, Edgar F. Martin.

The Student Volunteer Band.—The College has from its earliest history been identified with foreign missions, and has sent out sixty-eight missionaries into fourteen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers for the present year are as follows: President, George D. Howell; Secretary and Treasurer, Bernice H. Jones.

The Law Club.—The young men that are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life work, and to develop high moral standards and ideals in connection with their profession. The officers of the club are: President, Benjamin Huber; Vice President, Mason Mann; Secretary and Treasurer, Eugene Stanbery.

The Pre-Medical Club.—Students preparing for the practice of medicine, including both those in the regular classes and those taking the special pre-medical course, have organized with a view to a better understanding of the problems and interests of the medical profession. The officers are: President, Samuel J. Hall; Vice President, Louise M. Sheddan; Secretary and Treasurer, Sue S. Veazey.

The Chemistry Club.—Interest in chemical science has led to the organization of a club whose object is to stimulate collateral reading and investigation on the part of the students of chemistry.

ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for 1921-1922 are as follows: President, Moses H. Gamble, '05; First Vice President, George B. Callahan, '20; Second Vice President, Lamar S. Wilson, '21; Secretary, Horace E. Orr, '12; Executive Committee, J. Granville Sims, '12, David W. Proffitt, '16, Edwin R. Hunter, '14, Belle Pickens, '12, Aletha Purdy Martin, '20, and Maud Farnham Crawford; Manager of the Alumni and Undergraduate Scholarship Fund, Anna J. Jones, '17; Manager of the Alumni and Former Students Athletic Campaign, Horace E. Orr, '12.

The Association is now engaged in an effort to raise a fund of \$50,000, for the purpose of providing adequate athletic equipment for the College. This movement has enlisted the hearty support of alumni and former students. Already a new and beautiful athletic field has been provided, which for size, smoothness, and general desirability, is unsurpassed in this section. It is hoped that, through the further success of this movement, the gymnasium may be enlarged and fully equipped in the near future.

THE Y. M. C. A. AND Y. W. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course is now under the joint management of the Y. M. C. A. and Y. W. C. A. The course consists of four numbers: popular lectures, musical, elocutionary, or dramatic entertainments of the highest order of excellence. The course is provided at a very small cost to the student, the cost being included in the Students' Activities Fee. Tickets are sold also to the public, but at a slightly higher rate.

FORENSIC CONTESTS

Maryville College, together with six other Tennessee colleges, has entered an intercollegiate forensic league known as the Tennessee Intercollegiate Forensic League. The central event of the activities of this League is an annual oratorical contest. This year the contest was held at Lincoln Memorial University.

The College annually engages in a number of intercollegiate debates. Ordinarily two teams are organized among the men and one among the young women of the College. Credit is given for participation in intercollegiate debates.

PRIZES

THE WILLIAM H. BATES ORATORICAL PRIZE FOUNDATION.—Rev. William H. Bates, D.D., of Greeley, Col., contributed to the College, in 1917, the sum of seven hundred and fifty dollars to form a fund, the annual income from which is to be used to provide a prize in oratory to be con-

tested for by the members of the Senior Class. Since that time Dr. Bates has substantially increased his contribution. The third contest for the Bates Prize occurred on June 5, 1921. The subjects used in this contest were: The Contribution of the Puritans to American History; Andrew Carnegie, and the Romance of Business; The Obligations of Citizenship in a Democracy; South America, the Continent of Opportunity; The Achievements of the British Grand Fleet; and The Americanization of the Foreigner. The winner of the Bates Prize in Oratory in 1921 was Charles Newton Sharp, Jr., '22. The contests are open to the men of the Junior and Senior Classes in one year and to the women of the Junior and Senior Classes in the next year, thus alternating the contests from year to year. In 1922 the contest is for the young women.

THE BIBLE TRAINING DEPARTMENT PRIZE FOUNDATION.—An additional gift of \$2,000 has been made by the Rev. William H. Bates, D.D., of Greeley, Col., for the establishment of this foundation. It is the purpose of the donor that the income of the foundation shall constitute a fund to be known as the Bates Bible Prize, which shall annually be awarded, under certain stipulations, for proficiency in the courses of the Bible Training Department. The foundation is established subject to an annuity.

THE ELIZABETH HILLMAN CHEMISTRY PRIZE FUND.—The sum of \$1,000 was contributed, in 1919, by Miss Sara F. Hillman, of Pittsburgh, Pa., to establish a fund, the income of which will be used, at the direction of the donor, to provide "a prize or prizes to be awarded to women students for excellence attained in the Department of Chemistry."

THE TEMPERANCE PRIZE.—The College takes advantage of the generous offer of the Presbyterian Board of Temperance and Moral Welfare in accepting the Board's prize of twenty-five dollars to be given for the best oration on the theme of temperance and moral welfare.

THE RUSH STRONG MEDAL.—Under the provisions of the will of the late Mr. Benjamin Rush Strong, of Knoxville, Tenn., a gold medal, valued at "not less than fifteen, nor more than twenty-five dollars," and known as the Rush Strong Medal, is annually granted to the college student "who shall compose the best essay upon the subject: The Value of Truth." The medal was won in 1921 by Sam H. Franklin, Jr., '24.

PHYSICAL TRAINING

Classes are conducted by the physical directors daily, and all students, except members of the Junior and Senior Classes, and local students in the Preparatory School, are required to avail themselves of the privilege afforded, unless excused by reason of physical disability, or of being members of regular athletic teams. Excuses for any other reason must be approved by the Faculty, upon the recommendation of the Professor of Physical Training, before being accepted. A physical examination is

required annually of every student. The classes for the young men and the young women meet in their respective gymnasiums and under the direction of their respective physical directors. The work offered is carefully graded and adjusted to the needs of the various classes. Credit equivalent to one recitation hour is given for each two hours' gymnasium work. Every young woman should bring a gymnasium suit, preferably consisting of a white or blue middie and blue bloomers, and gymnasium or tennis shoes. Every young man should bring a regulation white gymnasium suit, consisting of sleeveless shirt, running pants, support, and gymnasium or tennis shoes.

The swimming pool is open three days each week for the young men and on the alternating three days for the young women. Careful supervision of the pool is given at all times, and no one is permitted in the pool except when a physical director is present. The pool is kept in the best sanitary condition. Shower baths in a separate room are provided and required to be used before a person is permitted to enter the pool.

ELIGIBILITY RULES

In order that athletic and forensic contests may not militate against excellence of classroom work, but that they may become, in a measure, a direct aid in maintaining high standards of scholarship, the following regulations have been adopted, to apply to all athletic and forensic contests, except those that are intra-mural:

To be eligible to membership on any college team during the first semester, a student must enroll not later than the first Wednesday of October. To be eligible during the second semester, a student must enroll not later than the first week of that semester.

No person who is not a regularly matriculated student, enrolled for the required program of fifteen hours a week, and certified by his instructors to be maintaining a passing grade in twelve hours, shall represent the College in any athletic or forensic contest.

Eligibility reports are made by the instructor bi-weekly beginning with the third Wednesday of the first semester, upon all candidates for positions on any college team. Disqualification because of failure to meet the requirements set forth in these rules becomes effective on the Tuesday immediately following the Wednesday on which such disqualification is reported by the instructor, and is operative for two full weeks from the time of its going into effect.

ADMINISTRATIVE RULES

ABSENCE FROM THE COLLEGE.—Students are not allowed to absent themselves from the College without permission from the Faculty.

ABSENCE FROM REQUIRED DUTY.—See rule regarding demerits and unexcused absences.

CHANGES OF COURSE.—All changes of studies must be made within

two weeks after registration day. Thereafter, all changes for students in the Preparatory School shall be made by order of the Principal, and all changes in the College by permission of the Faculty, and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of registration involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

DEMERITS AND UNEXCUSED ABSENCES.—Demerits and unexcused absences are recorded separately. If ten demerits or ten unexcused absences accrue within any one college semester or preparatory term, the student is suspended for at least the remainder of that semester or term. Unexcused absences reduce grades in proportion to the time of absence. Excused absences also reduce grades in proportion to the time of absence, unless the work is made up. This applies also to all absences due to late registration.

DISMISSAL FROM COLLEGE.—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

DISORDER.—Promoting or participating in class clashes or fights, and hazing or other interference with individual liberty or class functions on the part of individuals or classes, are prohibited. Applicants for admission are referred to the paragraphs on Admission to the College, or Admission to the Preparatory School.

DRESS.—Simplicity and economy in the matter of dress are strongly urged, and modest dress is insisted upon.

ENTERTAINMENTS.—To avoid interference with the regular work of the College, students must secure special permission before engaging in any entertainment outside the College.

EXAMINATIONS.—A fee of two and a half dollars will be charged for any examination given at any other time than that set for the regular examinations, or for reexamination in any course in which the student may have received a grade of E.

RELIGIOUS SERVICES.—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every stu-

dent is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town, and to make a written honor report each week to his chapel monitor.

ROOMING IN TOWN.—Students are not permitted to room or to board at hotels or other places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

SABBATH.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

SECRET SOCIETIES.—No secret society is allowed among the students, and no organization is permitted that has not been approved by the Faculty.

SOCIAL PRIVILEGES.—In a coeducational institution the regulations regarding social privileges are necessarily somewhat strict. The College endeavors to secure for the students the advantages of social intercourse without its distractions and abuses; for example, dancing is not allowed. The management confidently ask and expect the cooperation of parents, guardians, and friends in support of the enforcement of its regulations in all respects. It is requested that parents or guardians read the rules governing the young women's halls, a copy of which will be sent upon application, and do not send their daughters or wards to Maryville unless ready to support the college authorities in the enforcement of the rules.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

VACCINATION.—Vaccination against smallpox is required of those students who have not recently been vaccinated.

MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. A nurse looks after the general health of the students, and nurses all cases that require her attention. In cases of slight illness no charge is made for nursing, but the patient pays \$5.25 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Tuesday, Thursday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and young women. About four hundred annually avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Cooperative Boarding Club, furniture making in the manual training shops, sewing in the home economics workroom, office work, and work as assistants in laboratories or libraries. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made during the summer vacation. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of financial aid from the College, in the form of scholarships, loans, or opportunities for work, involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by James G. Craighead, D.D., of Washington, D. C., for candidates for the ministry.....	\$1,500
The Carson Adams Fund, 1887, by Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York	1,000
The Students' Self-help Loan Fund, 1903, 1908, and 1912, by Nathan Bachman, D.D., of Sweetwater, Tenn., for loans to upper classmen	2,000
The Clement Ernest Wilson Scholarship, 1904, by the late Mrs. Mary A. Wilson, of Maryville, Tenn., in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville, Tenn.....	3,330
The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men.....	5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000

The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill.....	\$1,000
The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Hanna City, Ill., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son...	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men.....	500
The Isaac Anderson Scholarship, 1909, 1916, and 1919, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Isaac Anderson, D.D., the founder of Maryville College	7,500
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service	5,000
The Chattanooga Self-help Fund, 1910, by E. A. Elmore, D.D., and other citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500
The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbot Collegiate Association of New York.....	1,000
The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	1,000
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1,000

The Elizabeth Hillman Memorial Scholarship, 1912, 1914, and 1918, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College," \$2,500; additional, 1918, by Miss Sara F. Hillman, of Pittsburgh, Pa., for the paying of young women as laboratory assistants in science departments. \$2,500...	\$5,000
The Robert A. Tedford Scholarship, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband".....	1,000
The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount County, Tennessee.....	1,045
The Mary Harwood Memorial Scholarship, 1915, by the Stamford, Conn., Chapter of the D. A. R., "to aid worthy students".....	1,000
The Harriet Van Auken Craighead Memorial Scholarship, 1916, by Miss Alice W. Craighead, of Washington, D. C., to aid preferably young women from the Southern Appalachians, preparing to be teachers.....	1,500
The Elizabeth B. Camm Cornell Scholarship, 1916, bequest of the late Elizabeth B. Camm Cornell, of Newtown, Pa.....	1,000
The Rachel Dornan Scholarship, 1916, bequest of the late Rachel Dornan, of New York.....	1,000
The Margaret E. Henry Loan Fund, 1916, by Dr. S. Elizabeth Winter, of Conshohocken, Pa.....	1,000
The Margaret E. Henry Scholarship, 1916, by A Friend, of Overbrook, Pa.....	1,000
The Martha A. Lamar Scholarship, 1916, by Mrs. Martha A. Lamar, of Maryville, Tenn., preferably to aid "students that are kinsmen of mine".....	1,000
The John and Susan M'Galliard Memorial Scholarship and Self-help Work Fund, 1917, by Miss Fannie J. M'Galliard, of Bridge-ton, N. J.....	1,000
The Charles E. Silsby Memorial Scholarship Fund, 1917, by J. A. Silsby, D.D., and wife, of Shanghai, China.....	1,000
The Charles W. Black Scholarship Fund, 1917, by Mr. Charles W. Black, of Malvern, Iowa.....	1,000
The Mrs. Charles W. Black Scholarship Fund, 1918, by Mr. Charles W. Black, of Malvern, Iowa.....	1,000
The Mary McIlvaine Memorial Fund, 1919, by Mr. and Mrs. Joseph McIlvaine, of Maryville, Tenn.....	1,000
The Caroline Craig Darlington Scholarship, 1919, by Mrs. Letitia Craig Darlington, of New York, in honor of her daughter.....	1,000
The Samuel Tyndale Wilson Students' Fund, 1919, by the students of Maryville College, to provide self-help opportunities.....	2,144
The Mr. and Mrs. K. P. Jones Fund, 1919 and 1920, by Mr. and Mrs. K. P. Jones, of Maryville, Tenn.....	10,000

The Pennsylvania D. A. R. Scholarship Fund, 1919, by the Pennsylvania D. A. R.....	\$1,000
The Florence Cheney Memorial Scholarship Fund, 1919, by Miss Annie H. Cheney, of Manchester, Conn.....	1,000
The Wilson Thomas Scholarship Fund, 1920, by Mr. W. Egbert Thomas and his mother, Mrs. Wilson Thomas, of Milford, N. J.	1,000
The Anna St. John Scholarship Fund, 1921, bequest of the late Anna St. John, of New York.....	1,000

THE MARGARET E. HENRY MEMORIAL FUND

During the last thirteen years of her connection with the College, Miss Margaret E. Henry, as scholarship secretary and field representative, secured contributions to current and permanent funds amounting to \$122,693.00, besides raising up a host of friends interested in the students and work of Maryville College. Immediately following Miss Henry's death on July 7, 1916, suggestions came from some of these friends that a permanent memorial fund of one hundred thousand dollars be solicited to carry on, in part, the altruistic service to which she had devoted her life. Thus far the memorial fund amounts to \$26,110.00, made up of the following scholarship and work funds:

The Julia Crouse Houser Fund, Akron, O., 1916 and 1921.....	\$2,000
The Mary R. Tooker Fund, East Orange, N. J., 1916 and 1921.....	2,000
The Gertrude Tooker Fund, East Orange, N. J., 1916 and 1921....	2,000
The Dr. S. Elizabeth Winter Fund, Conshohocken, Pa., 1916.....	5,000
The Arthur B. Emmons Fund, Newport, R. I., 1916 and 1919.....	2,000
The Archibald Hilton Bull, Jr., Memorial Fund, 1916, by Mr. and Mrs. A. H. Bull, Elizabeth, N. J.....	1,000
The Julia Spencer Whittemore Memorial Fund, 1916, by Mrs. Harris Whittemore, Naugatuck, Conn.....	1,000
The James Stuart Dickson Memorial Fund, 1916, by Rev. and Mrs. Reid S. Dickson, Lewistown, Pa.....	1,000
A friend in New York City, 1916.....	500
The Dr. George W. Holmes Memorial Fund, 1916, by Mrs. George W. Holmes, Boonton, N. J.....	1,000
The Eleanor G. Park Fund, Allegheny, Pa., 1917 and 1919.....	3,000
The Thomas Hammond Foulds Memorial Fund, 1917, by Dr. Thomas H. Foulds, Glens Falls, N. Y.....	1,000
The Connecticut D. A. R. Fund, 1919.....	1,000
The Herbert Barker Finch Memorial Fund, 1919, by Dr. and Mrs. Thomas H. Foulds, Glens Falls, N. Y.....	1,000
Received in contributions of less than \$500.....	2,610

COLLEGE PUBLICATIONS

The official publication of the College is *THE MARYVILLE COLLEGE BULLETIN*. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. *THE HIGHLAND ECHO* is issued weekly by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. *THE CHILHOWEAN* is issued annually by the Junior Class. It is a yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. *THE MARYVILLE HANDBOOK* is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment.

A CENTURY OF MARYVILLE COLLEGE

At the request of The Directors of Maryville College, President Wilson, in 1916, gathered into a volume entitled "A Century of Maryville College—A Story of Altruism," the romantic story of the institution from its inception to its centennial. "It was the writer's good fortune to be at first a student and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The second impression has already had wide distribution. The Registrar will mail the book, postpaid, upon the receipt of one dollar the copy.

In 1920, the late Mrs. Martha A. Lamar published a memorial biography of her husband, Professor Thomas Jefferson Lamar, which was written by President Wilson. In it is given in some detail the remarkable story of the services of the second founder of Maryville College.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

THE COLLEGE

ADMISSION TO THE COLLEGE

Candidates for admission to the Freshman Class are expected to be at least sixteen years of age, and of good moral character.

Admission by Certificate.—Graduates of four-year high schools may be admitted without examination, provided they file with the Chairman of the Faculty Committee on Entrance before the opening day, a certificate, made and signed by their principal, showing in detail the courses of study completed. Entrance credit and classification granted on certificates are provisional, and will be canceled if the student is found to be deficient. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary testimonials as to character, a pledge to orderly conduct while a member of the institution, a detailed statement of subjects completed, and a certificate of honorable dismissal from the school last attended. All credentials should be sent in at as early a date as possible. Applicants filing entrance certificates during the opening days may be required to take the entrance examinations, or to await the meeting of the Committee on Entrance before being granted classification.

Admission by Written Examination.—Written examinations will be given by the Committee on Entrance during the opening week for all candidates that have not filed certificates as provided for in the foregoing paragraph, or whose certificates may be found to be insufficient.

STATEMENT OF ENTRANCE REQUIREMENTS

For admission to the Freshman Class, graduation from an accredited, four-year high school, or its equivalent as determined by entrance examinations, is required. The minimum amount upon which any applicant may be admitted is fifteen units. A unit is the equivalent of five forty-five-minute recitation periods a week for thirty-six weeks, in subjects above the common school branches.

For unconditional entrance, the fifteen units presented by a candidate for the Bachelor's degree must be distributed as follows:

1. **ENGLISH.**—Three units required; four may be offered. (a) Grammar. A knowledge of technical terminology and syntax. (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing. (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in

English. This work shall include the texts prescribed for reading and study.

2. **LANGUAGES OTHER THAN ENGLISH.**—Four units required; six may be offered. The four required units must be offered in not more than two languages. **LATIN.**—Four units may be offered. (a) Fundamentals of grammar, and translation. (b) Cæsar, Gallic War, Books i-iv. Composition. (c) Cicero, six orations. Composition. (d) Vergil, *Æneid*, Books i-vi. Composition, mythology, prosody. **GREEK.**—Two units may be offered. (a) Elements of grammar, and translation. Xenophon, *Anabasis*, Book i. (b) Xenophon, *Anabasis*, Books ii-iv; Homer, *Iliad*, Books i-iii. Composition, mythology, prosody. **GERMAN.**—Two units may be offered. (a) Pronunciation, grammar, reading, reproduction, and composition. (b) Reading of about five hundred pages from simple texts, with reproduction and composition. **FRENCH or SPANISH.**—Two units of either or of each may be offered. (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts. (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. **MATHEMATICS.**—Three units required; four may be offered. (a) Algebra, to radicals. (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general. (c) Plane Geometry. Five books, together with original demonstrations. (d) Solid Geometry and Plane Trigonometry.

4. **SCIENCE.**—Two units required. Laboratory note books must be submitted to the Committee on Entrance at the time of matriculation as evidence that the student has had sufficient laboratory practice to entitle him to full credit.

5. **ELECTIVE.**—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.

ADMISSION WITH CONDITION

A candidate whose fifteen units are not distributed as specified in the foregoing table may be admitted with condition. In satisfaction of each unit of entrance condition four semester hours of college work as nearly in kind as practicable shall be added to the minimum of one hundred and twenty-six semester hours regularly required for graduation.

ADMISSION WITH COLLEGE CREDIT

Admission with credit for college courses or with advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has satisfactorily completed the college studies, or their equivalent, for which

credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of one hundred and twenty-six semester (or credit) hours must be completed, and, in addition, one hundred and twenty-two quality credits must be earned. To enter the Sophomore Class, the student shall have a minimum of twenty-four semester hours' credit; to enter the Junior Class, a minimum of fifty-seven hours; and to enter the Senior Class, the student must be within thirty-three hours of completing his graduation requirements. A semester (or credit) hour is the equivalent of one hour of recitation a week for eighteen weeks; two hours (one double period) of laboratory practice being regarded as the equivalent of one recitation hour. The distribution of the one hundred and twenty-six credit hours, by years and by subjects, is shown in the following table:

Subject or Department	Freshman		Sophomore		Junior		Senior		Total No. Hours
	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	
Bible	3 or 3		3 or 3		2		2		10
English	3	3	3 or 3						9
History			3	3					6
*Languages									
Greek									
Latin									
French	6	6	3	3					18
German									
Spanish									
Mathematics.	3 or 3								3
†Natural Sciences									
Biology	3	3	3	3					12
Chemistry									
Physics									
Philosophy							3	3	6
Psychology					3	3			6
‡Major Subject					6 or 3	6 or 3	3 or 6	3 or 6	18
‡Minor Subject					3	3	3	3	12
Elective			3 to 6	3 to 6	4 to 7	3 or 6	3 or 6	3 or 6	22
Physical Training	1	1	1	1					4
Total Hours .	16	16	16 to 19	16 to 19	15 to 18	15 to 18	15 to 18	15 to 18	126

* Two languages must be taken. A language begun in College must be taken two years to fulfill the language requirement; if, therefore, both languages are begun in College, the total number of hours required will be twenty-four.

† One year's work in each of two departments must be taken.

‡ Before the end of the Sophomore year, the student shall notify the Registrar, in writing, as to the department in which he elects to pursue his major subject. The major subject will determine the group in which the student will graduate. The major subject consists of eighteen semester hours of elective courses taken entirely in one department, except that not more than twenty-four semester hours, including the requirements of the Freshman and Sophomore years, need be taken in order to major in any department. The minor subject consists of twelve semester hours of elective courses taken in another department. These major and minor courses constitute the principal requirements of the Junior and Senior years and shall be elected under the direction of the head of the department in which the major subject is taken.

QUALITY CREDITS

Grades and quality credits are recorded as follows: A, unusual excellence, three quality credits for each semester hour of the course; B, honor rank, two quality credits; C, good, one quality credit; D, passing, and acceptable for graduation, but not entitling to quality credit; E, condition, which may be changed to D upon reexamination at the close of the following semester, and which becomes F if the second examination is not then taken; F, failure, requiring that the course be taken again before credit can be allowed; I, incomplete, which will be changed to F if the work is not completed within one semester.

The Quality Credit System is effective from the beginning of the second semester of 1921-1922, except that it does not apply to the Class of 1922, and that for Juniors, Sophomores, and Freshmen already enrolled, the total requirement for graduation is reduced by the amount of fifteen quality credits for each semester of their attendance to and including the first semester of 1921-1922.

In the case of students from other institutions admitted to the Sophomore, Junior, or Senior class, a proportionate number of quality credits (not fewer than 30 such credits for each year at Maryville) shall be required for graduation.

Students who at the end of any semester have received grades of E, F, or I in a majority of their studies will be asked to withdraw from the College, unless for satisfactory reasons they are reinstated by vote of the Faculty.

Three unexcused absences incurred in any course debar the student from receiving any grade higher than D in that course.

Absences for any cause, excused or unexcused, totaling 25% of the course in which the absences are incurred, debar the student from receiving any grade higher than D; or totaling 50%, debar from examination, in that course.

GRADUATION HONORS

The distinction of *MAGNA CUM LAUDE* is conferred upon such members of the graduating class as shall have earned, during eight semesters (four years) of residence study in the College, at least 334 quality credits.

The distinction of *CUM LAUDE* is conferred upon such members of the graduating class as shall have earned at least 244 quality credits; except that a student entering for the first time after his Sophomore year, may, by vote of the Faculty, have the honor of *CUM LAUDE* conferred upon him if he earns at least 170 quality credits. The former method of conferring honors applies in the case of courses that have already been graded on the percentage basis.

The Faculty also chooses from among the honor graduates one young man and one young woman to represent the class as orators on Commencement Day.

SPECIAL STUDENTS

Students over twenty-one years of age, who are able to demonstrate their fitness to do college work, may be admitted to college classes as special students for work for which they are qualified. They have the usual privileges of the libraries, the literary societies, the dormitories, and the boarding club. Students rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with gymnasium and their work in the departments mentioned, sixteen recitation hours a week.

SCHEDULE OF CLASSES

Following the number of each course of the several departments of instruction, will be found a letter or letters (a, b, c, d, e, f, A, B, C, D, E, F), indicating the days and hours in which the courses were scheduled during the past year. These letters are to be interpreted as follows:

a classes, Tues., Wed., Fri., 8:30	d classes, Thurs., Fri., Sat., 11:15
A classes, Thurs., Sat., 8:30	D classes, Tues., Wed., 11:15
a-science, T., W., 8:30-10:20; F., 8:30	d-science, Th., 11:15; F., S., 10:20-12:10
b classes, Wed., Fri., Sat., 9:25	e classes, Tues., Wed., Thurs., 1:10
B classes, Tues., Thurs., 9:25	E classes, Fri., Sat., 1:10
b-science, Th., S., 8:30-10:20; F., 9:25	e-science, T., W., 1:10-3:00; Th., 1:10
c classes, Tues., Wed., Thurs., 10:20	f classes, Thurs., Fri., Sat., 2:05
C classes, Fri., Sat., 10:20	F classes, Tues., Wed., 2:05
c-science, T., W., 10:20-12:10; Th., 10:20	f-science, Th., 2:05; F., S., 1:10-3:00

The schedule, as a whole or in any part, is, of course, subject to such changes as may at any time be necessary, but may be helpful to the student in making out a tentative program of studies for the ensuing year, or for his entire course of study. Conflicts will be avoided if courses having different section letters are selected in accordance with the requirements for graduation.

CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for this certificate when issued in the form adopted by the College. For the filling out of special blanks, prepayment of one dollar for each blank is required. Duplicates of certificates may be had by paying for the clerical expense involved.

RECOMMENDATIONS

The College endeavors to help its graduates to secure positions as teachers and seeks to promote those that are now teaching. Any graduate of the College may register with the Committee on Recommendations, to whom all correspondence on this subject should be addressed. The Com-

mittee's recommendations are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given.

Superintendents, principals, school officials, and others in need of teachers are invited to report vacancies, stating salary, character of work, and the like, and suitable teachers will be recommended, and their records forwarded for inspection.

No charges are made to either party for the services of the Committee.

DEPARTMENTS OF INSTRUCTION

NOTE: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the description of courses in the curriculum year to which they belong. The symbols, a, b, c, d, e, f, A, B, C, D, E, F, locate the courses in the schedule of classes, explained on the preceding page.

BIBLE

PROFESSOR GILLINGHAM AND ASSOCIATE PROFESSOR ORR

1, a, c. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid review of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's Harmony of the Gospels and Burton and Mathews' The Life of Christ. Required of Freshmen who do not take Course 2; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

2, b, d. Pioneers of Palestine. A careful study of Genesis, the geography of Palestine, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books, the Bible (R. V.), Davis' A Dictionary of the Bible, and the professor's outlines. Reference reading is assigned. Required of Freshmen who do not take Course 1; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

3, b, e. Princes of Palestine. A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the laws of Israel, both civil and religious, and to her social customs and institutions. Text-books, same as in Course 2. Required of Sophomores who do not take Course 5; three hours, first semester; repeated second semester for those who take English 1 during first semester.

4 B. People of Palestine. A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, the character of their leaders, and their influence upon their contemporaries, are studied. The influences of surrounding nations upon the political and religious conditions of Israel are emphasized. Text-books, same as in Course 2. Elective for students who have completed Courses 2 and 3; two hours, first and second semesters.

5 c. *The Teachings of Jesus.* An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' comments in helping to determine the nature of Jesus' teaching. James Robertson's *Our Lord's Teaching* is used also as a text-book. Required of Sophomores who do not take Course 3; three hours, second semester.

6 c. *The Apostolic Church.* A historical study of the early church based on the Acts and Epistles. Text-books, the New Testament (R. V.) and Gilbert's *A Short History of Christianity in the Apostolic Age.* Elective for students who have completed two Bible courses; three hours, first semester.

7 C. *A Bird's-eye View of the Bible.* This course brings the entire Bible before the student in rapid review. Text-books, Robertson's *The Old Testament and Its Contents* and M'Clymont's *The New Testament and Its Writers.* Elective for Juniors and Seniors; two hours, first and second semesters.

8 D. *Poets of Palestine.* An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. Elective for Juniors and Seniors; two hours, first semester.

9 E. *Prophets of Palestine.* A study of the rise and development of Old Testament prophecy. The prophets are studied chronologically in the light of contemporaneous history, and the contribution of each to the life and religion of his day is emphasized. Attention is given to Messianic prophecy. Suitable commentaries are used, and a special study of some phase of prophecy, or of the work of some one prophet, is required of each student. Elective for Juniors and Seniors; two hours, second semester.

17 E. *Bible Teaching: Principles and Practice.* This course has reference especially to personal work and the conducting of Bible classes. The organization and management of the Sabbath school are studied. Lectures, quizzes, preparation of Bible lessons for teaching, and practice under the direction of the instructor. Elective for students who have had two Bible courses; two hours, first semester.

18 E. *Religious Address: Principles and Practice.* Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible. Alternates with Course 17. Elective for students who have had two Bible courses; two hours, second semester.

19 F. Religious Education: Principles and Practice. A discussion of the principles and problems of education in the field of religion. Observation and practice afforded in city and rural Sabbath schools. Elective for students who have had two Bible courses; two hours, first semester.

20 F. History of Religious Education. Brief survey of religious education during the Christian era. Alternates with Course 19. Elective for students who have had two Bible courses; two hours, second semester.

EDUCATION

DEAN BARNES

1, 12. Elementary Psychology. Identical with Psychology 1, 12.

2. Psychology Applied to Education. Identical with Psychology 2.

3 d. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Graves' History of Education. Elective for Sophomores; three hours, first semester.

4. Child Psychology. Identical with Psychology 3.

5 d. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like, as applied to the high school, and kindred subjects are discussed. Text-book, Johnston's High-school Education, supplemented by Hall's Problems in Education, lectures, and reports by the students. Elective for Sophomores; three hours, second semester.

7. Teachers' Course in Latin. Identical with Latin 10.—PROFESSOR DAVIS.

8. Educational Psychology. Identical with Psychology 5.

9. History of Mathematics. Identical with Mathematics 13.—PROFESSOR KNAPP.

10, 11. Coaching and the Teaching of Athletics. This course will be offered in 1922-1923 for the men of the Sophomore, Junior, and Senior classes. Those wishing to take the course will be given such examination as may be necessary to determine their fitness for undertaking the work. Prerequisite, Freshman physical training requirement. First semester, football and basketball; second semester, baseball and track. Lectures and practical work, three times a week; two hours credit each semester.—ASSOCIATE PROFESSOR HONAKER.

ENGLISH LANGUAGE

PROFESSOR HUNTER AND MISS HERON

2, 3, a, b, c, d, e, f. Rhetoric. A preliminary study is made of the fundamentals of usage. This is followed by a study of the principles of style and a study of the forms of prose discourse. Frequent written exercises are called for in connection with the principles as they arise. A handbook of specimens of prose is studied during the latter part of the course. Text-books, Genung's Practical Elements of Rhetoric, MacCracken and Sandison's A Manual of Good English, and Nutter, Hersey, and Greenough's Specimens of Prose Composition. Required of Freshmen; three hours, first and second semesters.

1, a, f. Systematic Discourse. The method and preparation of outlines is the basis of this course. The student is instructed in the method of ordering the material of discourse. Each student prepares and presents fifteen outlines during the course. Attention is also given to the development of the outline. Each student develops at least five of his outlines and delivers the completed discourses before the class. In this connection much stress is laid on the fundamentals of effective delivery. No text-book. Required of Sophomores; three hours, first semester; repeated second semester for those who take Bible during first semester.

12 B. Public Speaking. The aim of this course is to develop the student in the reading of English prose and poetry intelligently and effectively at sight. Constant drill is afforded by the text-book exercises, and special assignments are given in the English classics. Text-book, Clark's The Interpretation of the Printed Page. Elective for Sophomores; two hours, first semester.

13 B. Public Speaking. In this course the emphasis is placed on the material and style of public speech. Careful study is made of the elements of interest and the general ends of effective speech. Frequent drill in the various types of speech is called for. Each student is required to prepare and present at least one extensive speech, such as an oration, during the course. Text-book, Phillips' Effective Speaking. Elective for Sophomores; two hours, second semester.

14. Argumentation and Debate. The principles of formal argumentation are studied together with actual practice in debate. The fundamentals of formal logic are studied in this connection. This course is of particular value to the candidates for the college debating teams. Text-book, Ketcham's Argumentation and Debate. Elective for students who have had Courses 1, 2, and 3; two hours, first semester.

15 E. Intercollegiate Debate. Credit to the amount of two semester hours is given for satisfactory work as a member of an intercollegiate debating team as a principal, and one hour as an alternate. Not more than eight semester hours of credit, however, may be earned in this way. Pre-

liminary contests are held annually before the Christmas holidays in which the members of the teams are chosen. Such members of these teams as do work that is deemed acceptable by the instructor in charge of the work are recommended to the Faculty for credit.

10 C. Advanced Composition. The purpose of this course is to investigate the material and forms of prose composition. The students are required to write a minimum of ten thousand words during the course. A large degree of liberty, however, is given to each student in selecting the field of interest within which he writes. The instructor holds at least bi-weekly conferences with each student as to his work. Prerequisites, English 2 and 3. Elective for Seniors; three hours, second semester.

18, 19, c. An Introduction to the Study of the English Language. A study is made of the history and relationships of the English language and studies are conducted dealing with the processes of growth and change which are characteristic of the language. Text-books, Trench's *A Study of Words*, and Greenough and Kitteridge's *Words and Their Ways in English Speech*. Elective for Juniors and Seniors; three hours, first and second semesters.

ENGLISH LITERATURE

MRS. ALEXANDER

5, 6, a, b. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and criticised. Text-books, Long's *History of English Literature* and New-comer's *Twenty Centuries of Prose and Poetry*. Elective for Sophomores; three hours, first and second semesters.

16 f. American Literature since 1870. Text-books, Pattee's *History of American Literature since 1870*, and *Readings in American Literature since 1870*. Elective for Juniors; three hours, first semester.

17 F. Studies in Modern Drama. A study of the drama produced in England and Europe since Ibsen began to write. Among the plays considered are those of Ibsen, Bjornsen, Hauptmann, Tchekhof, Phillips, Shaw, Galsworthy, Rostand, Yeats, Synge, and Maeterlinck. Elective for Juniors; two hours, second semester.

11 f. Development of English Poetry. An introductory study of the technic of the art of verse. The forms of English poetry are studied, including the epic, ballad, sonnet, odes, and other lyrics. These forms will be traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Elective for Juniors; three hours, second semester.

7 d. Nineteenth Century Prose. A study of representative prose writers, with especial attention to the development of the essay and of

prose fiction. The work is based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. Elective for Seniors; three hours, first semester.

8 d. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Text-book, Brooke, Cunliffe, and MacCracken's *Shakespeare's Principal Plays*. Elective for Seniors; three hours, second semester.

9 D. Robert Browning. A detailed study of his early poems. Some time given to consideration of "The Ring and the Book" and the dramas. Elective for Seniors; two hours, second semester.

HISTORY

PROFESSOR McMURRAY AND ASSOCIATE PROFESSOR J. A. HYDEN

9, 10, a, e, f. History of Western Europe. A general course, presupposing study of the subject in the high school, and dealing with political, economic, social, and religious events from the overthrow of the Roman Empire to the present time. Text-book, Robinson's *History of Western Europe*, with collateral reading and map work. Required of Sophomores who do not take Courses 4 and 5; three hours, first and second semesters.

4, b, d. American History. A survey of important events in the history of the United States from 1492 to the time of the Civil War. Special attention is given to social and economic phases. Text-book, Bassett's *Short History of the United States*. Supplementary work, assigned reading, drawing of thirteen maps illustrative of different historical periods, and weekly reports on current events. Required of Sophomores who do not take Courses 9 and 10; three hours, first semester.

5, b, d. American History. Continuation of Course 4, covering the period from the beginning of the Civil War to the present, and including a careful study of the World War. Text-book, Bassett's *Short History of the United States*. Supplementary work, assigned reading, twelve maps, and weekly reports on current events. Prerequisites, History 4, or 9 and 10. Required of Sophomores who do not take Courses 9 and 10; three hours, second semester.

8 c. Eighteenth Century European History. Special emphasis is laid upon political and fundamental economic matters, such as the Industrial Revolution, the growth of the European States, and the French Revolution. Text-book, Robinson and Beard's *The Development of Modern Europe*, Vol. I. Prerequisites, History 9 and 10, or 4 and 5. Elective for Juniors and Seniors; three hours, first semester.

1 c. Nineteenth Century European History. A study of conditions in Western Europe as they have developed from the French Revolution. The

subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the World War. Text-book, Robinson and Beard's *The Development of Modern Europe*, Vol. II. Prerequisites, History 8, or 9 and 10. Elective for Juniors and Seniors; three hours, second semester.

HOME ECONOMICS

MRS. McMURRAY AND ASSISTANT

16 e. Textiles and Clothing. History of textile industries; study of textile processes; tests for various fibers and judging of cloth; clothing budgets; hand and machine sewing; garment making. Text-book, Woolman and McGowan's *Textiles*. Prerequisite, Home Economics Ib, or its equivalent. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, first semester.

25 e. Millinery. Skeleton foundations; solid foundations; draped hats; braid hats; ribbon trimmings; flowers and feathers; color combinations. Laboratory practice, four hours a week. Freshmen or Sophomores; two hours credit, second semester.

17 b. Food and Dietetics. Classification and composition of foods; food values; food combinations. Text-book, Sherman's *Food Products*. Prerequisite or parallel, Chemistry 1. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, first semester.

18 b. Food and Dietetics. A continuation of Course 17. Selection of food, cost, marketing; production and manufacture of foods; invalid cookery; cooking and serving. Text-book, Sherman's *Food Products*. Prerequisites, Home Economics 17 and Chemistry 1; parallel, Chemistry 2. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, second semester.

19 c. Food and Dietetics. Preservation of food; requirements of various groups; relation of costs to nutritive value; planning, cooking, and serving meals. Prerequisites, Home Economics 17 and 18 and Chemistry 1, 2, and 11. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, first semester.

26 c. Demonstration Cookery. A training course for those expecting to do public service work. Prerequisite, Home Economics 19. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, second semester.

20 e. Dressmaking. History of costume; drafting; making of dresses. Prerequisite, Home Economics 16. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, first semester. Repeated second semester in 1921-1922.

27 a. Tailoring. A continuation of Course 20. Tailored seams; pressing; making of tailored garments, including a suit, or skirt and separate coat. Prerequisite, Home Economics 20. Laboratory practice, four hours a week. Sophomores; two hours credit, second semester.

22 d. Home Nursing. Care of the sickroom; care of the patient; emergency treatments. Laboratory fee for this course is two dollars. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors; three hours credit, second semester.

23 f. Teachers' Training Course. Practice teaching in foods and cookery. Prerequisite, Home Economics 19. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

24 f. Teachers' Training Course. Practice teaching in sewing. Prerequisite, Home Economics 20. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

LANGUAGES

FRENCH

PROFESSOR HUSSEY AND MISS WHEELOCK

1, 2, b, c, d, e. College Beginning French. The courses consist in a thorough study of the essential features of French grammar, careful practice in pronunciation, composition, conversation, writing of French from dictation. Text-books, Fraser and Squair's Grammar, Talbot's *Le Français et Sa Patrie*, Daudet's *Le Petit Chose*. Freshmen; three hours, first and second semesters.

4, 5, b, c, e. College Second-year French. Review of grammar, syntax, themes, conversation, memorizing of poems, reading of standard and contemporary authors. Text-books, François' French Prose Composition, Loti's *Pêcheur d'Islande*, France's *Le Livre de Mon Ami*, Balzac's *Cinq Scenes de la Comedie Humaine*, Hugo's *Notre Dame*, or their equivalent. Sophomores; three hours, first and second semesters.

7, 8, a. Advanced French. Advanced prose composition, essays, written and oral reports in French of texts read, study of French literature in French, a critical study of representative authors of the nineteenth century and the masterpieces of the great classic writers. Some time is devoted to journalistic, commercial, and scientific French. Text-book, Fortier's *Littérature Française*. Elective for Juniors and Seniors; three hours, first and second semesters.

GERMAN

1, 2. College Beginning German. Grammar, easy prose translation, and simple conversation. Text-books, Joynes and Meissner's Grammar and such texts as von Hillern's *Höher als die Kirche*, Wells' *Drei kleine Lust-*

spiele, and Baumbach's *Der Schwiegersohn*. Freshmen; three hours, first and second semesters.

4, 5. College Second-year German. Review of grammar, using Bernhardt's *Composition* as a text. Schiller's *Wilhelm Tell* is read and its dramatic structure studied. Selected passages are committed to memory and original themes are written in German on subjects connected with the plot. Sophomores; three hours, first and second semesters. (Not to be given in 1922-1923.)

GREEK

PROFESSOR DAVIS

1, 2, b. Beginning Greek. The work of the year purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. Freshmen; three hours, first and second semesters.

3 d. Xenophon's *Anabasis*. Book i, with selections from the later books. The place of the Ten Thousand in Greek history. Continued drill in inflections and syntax. Sophomores; three hours, first semester.

12 d. Homer's *Iliad*, Books i-iii, omitting the Catalog of Ships. Mythology and geography are studied as required for the full understanding of the text. Special attention is paid to the dialect and to the scansion. Sight reading. Sophomores; three hours, second semester.

4. Herodotus. Selections from Books vi and vii of Herodotus dealing with the Persian Wars. A careful study of the history of the period and of the dialect of Herodotus. Elective for Juniors; three hours, first semester.

5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. Elective for Juniors; three hours, first semester.

11 e. Greek Testament. Studies in the Gospels and in the Acts. Westcott and Hort's text is used. Attention is paid to the general characteristics of Hellenistic Greek, and to the most important New Testament manuscripts and versions. Elective for Juniors; three hours, second semester.

6 f. Plato. The *Apology* and the *Crito*, with selections from the *Phædo*. Lectures and assigned readings on the beginnings and the influence of Greek philosophy. Elective for Juniors; three hours, first semester.

7. Tragic Poetry. *Æschylus' Seven Against Thebes* or *Prometheus Bound*, or *Sophocles' Œdipus Tyrannus* or *Antigone*, with one play from Euripides, either *Alcestis* or *Iphigenia in Tauris*. Elective for Juniors; three hours, second semester.

8. Comic Poetry. The *Frogs* of Aristophanes is read in class. The development of comedy, and its place in Greek literature and Greek life. Elective for Juniors; three hours, second semester.

Of the courses listed for Juniors, the one elected by the students desiring the work will be given in each semester.

LATIN

PROFESSOR DAVIS

1 a. Livy. Book xxi and selections from Book xxii. Thorough study of the historical setting of Livy's narrative. Special emphasis upon the syntax. Sight reading. Freshmen; three hours, first semester.

A class is also provided in either Cicero (Latin C) or Vergil (Latin V) for the benefit of those who enter college with only two or three years' work in Latin. The course runs throughout the year.

2. De Senectute and De Amicitia. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention to the author's thought and style, and to practice in translation. Sight reading. Freshmen; three hours, second semester.

13 a. Catullus and Ovid. The main work of the term consists in a study of the poet Catullus. His principal poems are read with special attention to the content, style, and meter. The work in Catullus is followed by rapid reading in Ovid. As much ground as possible is covered at sight, in addition to the passages assigned. May be given instead of Course 2, if desired.

3 c. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read are such as illustrate the life, customs, and political history of the times, and the characters of the writers. Sight reading. Prerequisite, one of the preceding courses. Sophomores; three hours, first semester.

4 c. Horace. Odes and Epodes. Courses 4 and 5 present a general view of the works of the poet Horace, which are studied from a literary point of view. Special attention to the metrical structure, and thorough drill in scansion. Prerequisites, two of the preceding courses. Sophomores; three hours, second semester.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, and from the Satires of Juvenal. Origin and development of Roman satire. A continuation of Course 4. Prerequisite, Latin 4. Elective for Juniors; three hours, first semester.

9. Tacitus and Seneca. Tacitus' *Agricola* and selections from the writings of Seneca. The historical setting, structure, and purpose of the *Agricola*; the characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca. Elective for Juniors; three hours, second semester.

6 e. Roman Literature of the Republic. The work of the year consists of a systematic review of the whole period of Roman literature—its beginnings, development, and decline—with special reference to its connection with Roman history. Courses 6 and 7 should be taken in succession. They presuppose thorough familiarity with Latin syntax, a good

working vocabulary, and considerable practice in translation. Lectures; reports on assigned portions of the various histories of Latin literature and other reference works. The course includes the fragments of early Latin, Plautus, Terence, Lucretius, Catullus, and the prose writers of the age of Cicero. Elective for Juniors and Seniors; three hours, first semester.

7 e. Roman Literature of the Empire. A continuation of Course 6. (A). The Augustan Age. Selections from Vergil's *Eclogues* and *Georgics* and Books vii to xii of the *Æneid*, Horace, Ovid, and the Elegiac Poets, and the prose writings of the period. (B). Silver Latin, and Post-classical Latin. Selections from Lucan, Seneca, Martial, Quintilian, Tacitus, Suetonius, Apuleius, and others. Elective for Juniors and Seniors; three hours, second semester.

10. Teachers' Course. Intended to assist those who expect to teach high-school Latin. Systematic study of the principles of the language; the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil; lectures, discussions, papers, and collateral reading. Identical with Education 7. Elective for Juniors and Seniors who have had other college work in Latin; three hours, first semester.

11. Mythology. Given in English. No language requirement. The work includes a general survey of Græco-Roman Mythology, a study of ancient Roman religious rites and festivals, and a brief outline of Norse, Egyptian, and North American mythology. Stress is laid upon the influence of the Myths on English Literature. Lectures, text-book work, reports on assigned topics, and collateral reading in English Literature. Elective for Juniors; three hours, second semester.

Of the courses listed for Juniors the one that is elected by the students desiring the work will be given in each semester, but Course 7 will not be given unless Course 6 has been elected in the preceding semester.

SPANISH

PROFESSOR HUSSEY, MRS. MINTON, AND MISS WHEELOCK

1, 2, a, b, c, d, e, f. College Beginning Spanish. Grammar, composition, conversation. Text-books, De Vitis' Spanish Grammar, Fuentes and François' *A Trip to Latin America*, *A Commercial Reader*, Altamirano's *Navidad en las Montañas*. Freshmen; three hours, first and second semesters.

4, 5, a, d, f. College Second-year Spanish. Review of grammar, prose composition, themes, practice in commercial correspondence, reading of modern plays and of newspapers. Text-books, Olmsted and Gordon's *Abridged Spanish Grammar*, Alarcon's *El Capitán Venefio* and *Novelas Cortas*, Galdos' *Marijuana*, Cervantes' *Don Quijote*. Sophomores; three hours, first and second semesters.

MATHEMATICS

PROFESSOR KNAPP AND ASSOCIATE PROFESSOR J. A. HYDEN

1 B. Solid Geometry. Offered as an elective, in order that students entering without solid geometry may be able to major in mathematics. Freshmen; two hours, first semester.

2, a, b, c, d. Plane Trigonometry. Definitions and fundamental notions; systems of angular measurement; trigonometric formulæ, their derivation and transformation; solutions of equations and of numerical problems. Students that present Plane Trigonometry for entrance take Course 4 or 9. Required of Freshmen; three hours, first semester; repeated second semester for those who take Bible during first semester.

4 e. Plane Analytic Geometry. Rectilinear and polar systems of coordinates; the straight line, circle, parabola, ellipse, and hyperbola; tangents and normals; general equation of the second degree and certain higher plane curves. Prerequisite, Mathematics 2. Either this course or Course 9 required of students that present Plane Trigonometry for entrance. Elective for Sophomores; three hours, second semester.

10 e. Plane Surveying. Use and adjustments of instruments; methods employed in practical surveying; chaining, triangulation, leveling; calculating areas and earth work, establishing grades, dividing land; railway location, laying out curves; mapping, and topographical work. Special attention is given to field-work. Prerequisite, Mathematics 2. Elective for Sophomores; three hours, second semester.

8 E. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. Elective for Sophomores; two hours, first and second semesters.

6, 7, b. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions; integration by substitution, by parts, and by the aid of reduction formulæ. Applications particularly in the rectification, quadrature, and cubature of curves. Prerequisite, Mathematics 4. Elective for Sophomores; three hours, first and second semesters.

9 f. Astronomy. A general survey; definitions; description and use of instruments; earth, moon, sun, planets, aerolites and shooting stars, comets, fixed stars; stellar and planetary evolution. Prerequisite, Mathematics 2. Either this course or Course 4 required of students that present Plane Trigonometry for entrance. Elective for Juniors and Seniors; three hours, first semester; two hours, second semester.

11 C. Spherical Trigonometry. The development and transformation of formulæ; solution of spherical triangles with application in geodesy, navigation, and astronomy. Prerequisite, Mathematics 2. Elective for Juniors and Seniors; two hours, second semester.

12. Differential Equations. Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. Elective for Juniors and Seniors; three hours, first semester.

13 D. The History of Mathematics. Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Identical with Education 9. Elective for Juniors and Seniors; two hours, second semester.

14. Solid Analytic Geometry. Systems of coordinates in solid analytic geometry; loci; lines, planes, surfaces; general equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. Elective for Juniors and Seniors; two hours, first semester.

15. Theory of Equations. General properties and transformations of equations; reciprocal and binomial equations; algebraic and trigonometric solutions of cubic equations; algebraic solutions of the quartic equation; symmetric functions of roots; separation of roots; solution of numerical equations; complex numbers; determinants; discriminants. Elective for Seniors; three hours, first semester.

NATURAL SCIENCES

BIOLOGY

MISS GREEN AND LABORATORY ASSISTANTS

1, c, e. General Invertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, first semester.

2, c, e. General Vertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, second semester.

12. Vertebrate Embryology. Birds and Mammals. Especially valuable to students preparing for the study of medicine. Prerequisite, Biology 2. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, first semester.

3, d, f. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, first semester.

4 d. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, second semester.

5 f. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, second semester.

9 b. Advanced Physiology. Fundamental principles of the circulatory and respiratory systems. Especially valuable to students intending to study medicine. Text-book, Brubaker's Physiology, supplemented by reference work and lectures. Prerequisites, elementary physiology, elementary physics, and Biology 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

10 b. Advanced Physiology. Same as Course 9, except that digestion and muscles are studied. Especially valuable to students of Home Economics, and to students preparing for a medical course. Prerequisites, same as for Course 9, with the addition of Chemistry 1 and 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

11 a. Physiology of the Brain, Cord, Eye, and Ear. Sense of taste, smell, pressure, temperature, and sight are studied. Especially valuable as a preliminary to psychology courses and medical courses. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

13 a. Human Physiology and Hygiene. A lecture and reading course. No laboratory work. Text-book, Stile's Human Physiology. Elective for Juniors and Seniors; two hours, first semester.

CHEMISTRY

PROFESSOR W. L. HYDEN AND LABORATORY ASSISTANTS

The courses as outlined are planned to meet the demand of those desiring to become teachers of Chemistry; of those wishing a pre-medical training in Chemistry; and of those looking toward a career in industrial Chemistry.

1, 2, c, e, f. General Chemistry. Elements of theoretical chemistry and a study of the non-metallic elements and their compounds. The laboratory work aims to demonstrate the relation of facts to principles. Text-book and Manual, McPherson and Henderson. Laboratory practice, four hours a week; lecture or quiz, one hour. Freshmen; three hours credit each semester, first and second semesters.

3 a. General Chemistry and Qualitative Analysis. Comprises a study of the metals and their compounds together with the metallurgy of the common ores. The laboratory work covers the reactions of the bases and the acids, and their systematic separation and detection in unknown combinations. Text-book, Leavenworth's Qualitative Analysis. Laboratory practice, four hours a week; lecture or quiz, one hour. Sophomores; three hours credit, first semester.

11 d. Elementary Organic and Household Chemistry. Required of students in Home Economics. The lectures are given in connection with Course 7. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Sophomores; three hours credit, first semester.

12. Advanced Household Chemistry. Deals with elementary biochemistry, chemical sanitation, food analysis, and poisons. The study is topical, with assigned collateral reading. Prerequisites, Chemistry 1, 2, and 11. Elective for Sophomores and Juniors taking Home Economics; three hours credit, second semester.

13 b. Advanced Qualitative Analysis. Principles and theory of analysis. Analyses of alloys, ores, and commercial products. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, second semester.

5 e. Quantitative Analysis. Principles and technic of gravimetric and volumetric methods of analysis. Laboratory practice, six hours a week. Prerequisites, Chemistry 1, 2, and 3. Elective for Juniors; three hours credit, first semester.

6 e. Quantitative Analysis. A technical course which, as far as possible, is adapted to meet individual needs. Work is offered in more difficult analysis, both volumetric and gravimetric. Prerequisites, Chemistry 1, 2, 3, and 5. Laboratory practice, six hours a week. Elective for Juniors; three hours credit, second semester.

7 d. Organic Chemistry. The Aliphatic Compounds. Text-books, Perkin and Kipping's Organic Chemistry and Orndorff's Manual. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors; three hours credit, first semester.

8 d. Organic Chemistry. A continuation of Course 7, taking up the Aromatic Compounds. Prerequisite, Chemistry 7. Laboratory practice,

four hours a week; lecture, one hour. Elective for Juniors; three hours credit, second semester.

14. Industrial Chemistry. A text-book course covering briefly the organic and inorganic industries, such as coal tar, oils, soap, fermentation products, explosives, fuels, acids, fertilizers, cement, glass, pigments, and dyes. Recitations and informal lectures. Text-book, Thorp's Industrial Chemistry. Elective for Seniors; three hours, first semester.

15. Physical Chemistry. An introductory course covering briefly the theory of solution, thermo-chemistry, osmotic pressure, determination of molecular weights, electrolytic dissociation, and the like. Text-book, Firth's Practical Physical Chemistry. Laboratory practice, four hours a week; lecture, one hour. Elective for Seniors; three hours credit, second semester.

GEOLOGY

1c. General Geology. Dynamic and Structural. Text-books, Chamberlain and Salisbury's College Geology and Cleland's Geology. Prerequisites, Chemistry 1 and 2. Elective for Juniors and Seniors; three hours, first semester.

2c. General Geology. Historical. A continuation of Course 1. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Elective for Juniors and Seniors; three hours, second semester.

PHYSICS

PROFESSOR KNAPP AND LABORATORY ASSISTANT

6c. Mechanics. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, first semester.

7c. Sound and Heat. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, second semester.

8d. Light. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Juniors; three hours credit, first semester.

9d. Magnetism and Electricity. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Juniors; three hours credit, second semester.

PHILOSOPHY

DEAN BARNES AND PROFESSORS GILLINGHAM AND HUNTER

2d. Logic. A study of the principles of deductive and inductive reasoning, and drill in the detection of fallacies. Text-book, Hill's Jevons' Logic. Elective for Juniors and Seniors; three hours, first semester.—
PROFESSOR HUNTER.

3 a. The Grounds of Theistic and Christian Belief. The principal theistic and anti-theistic arguments, and the main historical and philosophical arguments for belief in the Christian religion. Lectures and written quizzes. Text-books, Mullin's *Why is Christianity True?* and Fisher's *Evidences of Theistic and Christian Belief*. Required of Seniors; three hours, first semester.—PROFESSOR GILLINGHAM.

4 a. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. Lectures and written quizzes. Text-book, Dewey and Tufts' *Ethics*, supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Required of Seniors; three hours, second semester.—DEAN BARNES.

POLITICAL AND SOCIAL SCIENCE

PROFESSOR McMURRAY

10, 11, a. American Government. The form and workings of local, state, and national government in the United States; organization and functions of political parties; questions of American foreign policy; current political questions. Text-book, Munro's *The Government of the United States*, supplemented by readings in Bryce's *American Commonwealth*. Prerequisite or parallel, History 4 and 5. Elective for Sophomores; three hours, first and second semesters.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Text-book, Woodburn's *Political Parties and Party Problems in the United States*. Prerequisites, Political Science 10 and 11. Elective for Juniors and Seniors; three hours, first semester.

6, 7. Comparative Governments. A comparative study of contemporary governments of America and Europe. Text-books, Wilson's *The State* and Ogg's *Governments of Europe*. Prerequisites, Political Science 10 and 11, or History 9 and 10. Elective for Juniors and Seniors; three hours, first and second semesters.

8. Constitutional Law. A brief study of the elementary principles of constitutional law exemplified by cases. Text-books, Hall's *Constitutional Law*, Thayer's and McClain's *Cases*, and Story's *Commentaries*. Prerequisites, Political Science 10 and 11. Elective for Juniors and Seniors; three hours, second semester.

1, 2, C. Principles of Sociology. The units of social organization, questions of population, questions of the family, the labor system, and

social well-being. Text-books, Dow's *Introduction to the Principles of Sociology* and Blackmar and Gillin's *Outlines of Sociology*. Elective for Sophomores; two hours, first and second semesters.

12 B. *City Problems*. Deals in general with the governments and problems of modern cities. Text-books, Howe's *The Modern City and Its Problems* and Wilcox's *Great Cities in America*, with supplementary readings in Zeublin's *American Municipal Progress*. Prerequisite or parallel, Social Science 1 and 2. Elective for Juniors and Seniors; two hours, first semester.

13 B. *Rural Problems*. Designed to show the scope of rural sociology, to compare the advantages of country and city, to consider such improvements as are conducive to rural community welfare. Text-book, Gillette's *Constructive Sociology*, with readings in Carver's *Principles of Rural Sociology*. Elective for Juniors and Seniors; two hours, second semester.

15, 16, e. *Economic Principles*. The organization of production, value and exchange, money, banking, international trade, distribution of wealth, labor problems, problems of economic organization, and taxation are the chief questions considered. Text-book, Taussig's *Economic Principles*. Elective for Juniors and Seniors; three hours, first and second semesters.

17. *English and American Industrial History*. A study of the economic and commercial development of the English-speaking nations, including an account of the Industrial Revolution, and with special reference to our main present industrial problems. Text-books, Cheyney's *Industrial and Social History of England* and Bogart's *Industrial History of the United States*. Elective for Juniors and Seniors; three hours, second semester.

PSYCHOLOGY

DEAN BARNES AND LABORATORY ASSISTANT

1 c. *Elementary Psychology*. Introductory course. Special emphasis on the study of the psycho-physical organism. The brain, eye, and ear are studied by the use of the Auzoux Models. Sensation, habit, instinct, attention, and perception are studied. Text-books, Pillsbury's *Fundamentals of Psychology*, Warren's text, and Woodworth's *Psychology*. Identical with Education 1. Required of Juniors; three hours, first semester.

12 c. *Elementary Psychology*. Continuation of Course 1. Review of topics already studied. Careful study of memory, imagination, reasoning, emotions, and volition. A comparative study of the structural, functional, and behavioristic points of view. Text-books, same as in Course 1. Identical with Education 12. Required of Juniors; three hours, second semester.

2. *Psychology Applied to Education*. The discussion of psychological problems which have reference to education; theory of recapitulation,

correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. Text-book, Bolton's *Principles of Education*, supplemented by lectures. Identical with Education 2. Elective for Juniors and Seniors; three hours, first semester.

3 b. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. Identical with Education 4. Elective for Juniors and Seniors; three hours, first semester.

5 a. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex differences, social organization, the native equipment of human beings, and the psychology of learning, with special reference to the meaning of these facts in their application in the organization of the school. Identical with Education 8. Prerequisites, Psychology 1, 12, 2, and 3. Elective for Juniors and Seniors; three hours, second semester.

6 b. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Elective for Juniors and Seniors; three hours, second semester.

7 e. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Text-book, Langfeldt and Allport's *Laboratory Course in Psychology*, supplemented by the works of Külpe, Sanford, Titchener, Judd, and Myer. Elective for Seniors; three hours, first semester.

8 e. Experimental Psychology. A continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Elective for Seniors; three hours, second semester.

13 f. Mental Tests. A critical survey of the field, with emphasis on the critique and significance of mental tests for the measurement of intelligence in relation to the educational problem of retardation and difference due to sex and age. A study of methods, results, applications, and theory. Practice testing afforded all members of the class. Terman's text is used. Elective for Seniors; three hours, first semester.

14 E. Applied Psychology. Application of psychology to business, salesmanship, advertising, and public speaking. Elective for Seniors; two hours, second semester.

DEPARTMENTS OF SPECIAL INSTRUCTION

BIBLE TRAINING AND RELIGIOUS EDUCATION

PROFESSOR GILLINGHAM, ASSOCIATE PROFESSOR ORR, AND ASSISTANTS

The Bible Training Department on the John C. Martin Foundation provides biblical instruction of suitable grade for all the students enrolled in the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation is granted those who, having previously completed fifteen units of high-school work, complete courses aggregating ninety-four semester hours credit, selected under the direction of the head of the department from the groups listed below. Students desiring to complete both the Bible Training course and the full college course may arrange their work so as to complete both courses in four years, graduating with the degree of B.A. with Bible as their major subject.

I. Training courses of college grade, all of which are required except those in Bible languages: English Bible, nine courses; Bible Languages, three courses; Practical Work, two courses; Religious Education, one course; and History of Religious Education, one course. To these courses, which are described under Departments of Instruction, only students prepared to do work of college grade are admitted.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, 10, 12, 13, 14, 15; Philosophy 2, 3, 4; Psychology 1, 2, 3, 4, 5, 6, 12, 13; Social Science 1, 2, 12, 13; Education 3; Spanish 1 to 5; and Home Economics 16 to 27; described under Departments of Instruction.

PRE-MEDICAL

For the benefit of students preparing to study medicine but unable first to complete the full four years' college course leading to a degree, the College provides a special course covering those college studies specified as the minimum requirement for entrance to medical schools of Class A standard, as classified by the American Medical Association. On account of the fact that some medical schools maintain entrance requirements higher than this minimum, the student should acquaint himself with the requirements of the medical school that he expects to enter. The requirements for admission to the pre-medical course are the same as for admission

to the Freshman Class, except that the fifteen units of high-school work presented need not include more than two units of foreign languages.

The course of study may be completed in two years, during which time sixty-four semester hours of work, including the four hours of physical training, must be taken from courses listed in the following synopsis of courses meeting the requirements of the American Medical Association:

FRESHMAN YEAR: Required—Chemistry 1 and 2 (6 hours); Biology 1 and 2 (6 hours); English 2 and 3 (6 hours); Bible 1 or 2 (3 hours); Mathematics 2 (3 hours), unless Plane Trigonometry was offered for entrance; French 1 and 2 or German 1 and 2 (6 hours); Physical Training, 2 hours. Total, 32 hours.

SOPHOMORE YEAR: Required—Chemistry 3 and 7 (6 hours); Biology 12, 3, 9, 10, 11, or 13 (3 or 2 hours, unless one unit of biology was presented for entrance); Physics 6, 7, 8, or 9 (9 hours, or, if one unit of physics was presented for entrance, 6 hours); Bible 3 or 5 (3 hours); other non-science subjects, 6 hours; Physical Training, 2 hours. Elective—Any science or non-science courses open to Sophomores, 3 to 7 hours. Total, 32 hours.

These courses are described under Departments of Instruction. A student completing the pre-medical course will be certified to the medical school that he may wish to enter.

TEACHERS'

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classrooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College provides a special course for the vocational training of teachers. The courses offered meet the requirements of the State Board of Public Instruction for Tennessee. The teacher's certificate issued by this Board is recognized by reciprocating boards in other States throughout the country. The requirements for admission to the special course for teachers are the same as for admission to the Freshman Class, except that one unit of Pedagogy should, if possible, be offered. Teachers desiring review courses in high-school subjects, preparatory courses in Pedagogy,

or more thorough preparation for the professional courses offered in the College, will find their needs fully met by the curriculum of the Preparatory School. Students may not, however, be admitted to classes in both College and Preparatory School at the same time.

The course of study may be completed in two years, during which time sixty-four semester hours of work, including the four hours of physical training, must be taken as listed in the following synopsis of courses which are described in detail under Departments of Instruction:

FRESHMAN YEAR: Bible 1 or 2 (3 hours); English 2 and 3 (6 hours); Ancient or Modern Language, 6 hours (if elementary, must be continued throughout the second year); Mathematics 2, 4, or 9 (3 hours); Natural Sciences, 6 hours; Education 1 and 12 (6 hours); Physical Training, 2 hours. Total, 32 hours.

SOPHOMORE YEAR: Bible 3 or 5 (3 hours); English 1 (3 hours); Education and Psychology, 24 hours (or 18 hours if the language requirement needs to be completed); Physical Training, 2 hours. Total, 32 hours.

Six additional hours of work may be elected during the Sophomore Year. Two additional years' work, completing the graduation requirements, leads to the degree of B.A. with Education as the major subject. Students are advised to complete the four years' course in order that they may be the better prepared for teaching.

HOME ECONOMICS

MRS. MCMURRAY AND ASSISTANTS

The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students. The principal home of the department is the third story of Fayerweather Science Hall, which was added to the building in 1913 by the generosity of the founder of the department as an additional memorial of her mother. The large and well-lighted rooms have been equipped in the most recent and approved manner, through the kindness of the same generous lady. Spacious rooms are set aside as sewing-rooms, kitchen, dining-room, and lecture-room. The home economics courses in chemistry are given in the chemistry laboratories and lecture-room. The courses scheduled in this department are offered without extra tuition. A small laboratory fee is charged for the use of equipment, and in the sewing classes students provide their own materials as may be specified by the instructor. All articles made in the sewing classes are exhibited at the end of the term, and at the close of the annual exhibit are returned to the student. Cotton dresses should be worn in the laboratories, and long white aprons with bibs are required.

For young women desiring a partial course of instruction in Home Economics that will, however, meet the requirements of the State Board

of Education for teaching the subject in many of the schools of the State, but who for any reason do not desire to complete the requirements for the degree of B.A. in Home Economics, a certificate of proficiency will be granted such students as, having previously completed their high-school course including at least one year of Home Economics of high-school grade, complete two years of college work distributed as follows:

FRESHMAN YEAR: Bible 1 or 2 (3 hours); English 2 and 3 (6 hours); Ancient or Modern Language, 6 hours (if elementary, must be continued throughout the second year); Chemistry 1 and 2 (6 hours); Home Economics, 6 hours; Mathematics 2, 4, or 9 (3 hours), or elective, 3 hours; Physical Training, 2 hours. Total, 32 hours.

SOPHOMORE YEAR: Bible 3 or 5 (3 hours); English 1 (3 hours); Chemistry 11 (3 hours); Biology, 6 hours; Home Economics, 6 hours; Education 1 and 12 (6 hours), elective, 3 hours; Physical Training, 2 hours. Total, 32 hours.

Six additional hours of work may be elected during the Sophomore Year. Two additional years' work, completing the graduation requirements, leads to the degree of B.A. with Home Economics as the major subject. Students are advised to complete the four years' course in order that they may be the better prepared for teaching.

MUSIC

It is the purpose of these courses to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, so that the pupil may grow continually in musical taste and may develop a sympathetic comprehension of all that enters into artistic performance. The study of Harmony, Theory, and History of Music is urged. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Recitals also are given by the students of the department in the chapel auditorium.

On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had by the following outlines.

Piano

MISS HALE AND ASSISTANTS

ELEMENTARY COURSE. Building up the hand. Correcting improper or faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard,

rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytté, Reinecke, and Scharwenka.

INTERMEDIATE COURSE. More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two-part and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study of the best modern compositions. By the end of the Intermediate Course pupils must be able to play at least five compositions from memory.

ADVANCED COURSE. Studies of technical difficulty, including "Gradus ad Parnassum," Clementi, Moscheles, and Chopin; also compositions by Beethoven, Schumann, Mendelssohn, and others, supplemented by those of the best modern composers. Pupils in this course are required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

Voice

MISS GREGG AND ASSISTANT

Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Enunciation and diction. Vocalises such as Vaccai, Sieber, Martzo (Preparatory and Advanced), and Lütgen. Song interpretation. Repertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight Singing, Theory, and History of Music. The requirements in Harmony, Theory, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language besides his own.

Violin

MR. GARRATT

Private instruction is given to each pupil. Dancla, Tours, and De-Beriot's Methods are used for beginners, followed by the technical studies of Sitt, Sevcik, Schradieck, Kayser, Mazas, Fiorillo, Rode, and Kreutzer, with solo selections. Ensemble work is made a regular exercise in the college orchestra, which meets each week and plays for many of the public entertainments and chapel exercises.

Musical Organizations

CHORUS AND CHOIR. Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

GLEE CLUB. Separate clubs for male voices and female voices are organized by the teacher of voice, and are accessible to those that have a fair knowledge of the rudiments of vocal music.

ORCHESTRA. Opportunity to become a member of the orchestra is given to any students having sufficient musical training.

BAND. Membership in the band is open to any student possessing a fair knowledge of band music.

EXPRESSION AND PUBLIC SPEAKING

These courses of study are designed to meet the needs of those that desire to become teachers of reading and public speaking and to develop greater effectiveness as platform readers or public speakers. The aim is to cultivate the power to appreciate and interpret standard literature, and to secure simplicity and naturalness in the development of individual powers of expression. The individual needs of each pupil are studied, and care is taken to prevent affectation or artificiality. The methods pursued are creative, and embody practice in rendering selections from the best authors, and in outlining, preparing, and delivering orations.

A three years' course of study is offered. A diploma of graduation is granted in either Expression or in Public Speaking to those who, having fifteen units of high-school work, including two units of foreign language and four units of English, complete the courses as outlined.

College students not desiring to take the full course in Expression or in Public Speaking may receive credit for work taken on the following basis: One year of individual weekly lessons in Expression or in Public Speaking, with their required hour of practice each day, taken by students of college rank, shall, when completed, receive three semester hours credit. Not more than six hours of such credit shall be allowed.

Expression

MRS. WEST, MISS HOLLAND, MRS. ELLIS, AND MISS TREDWELL

1. Voice, Action, and Reading. Voice culture, physiology of the vocal organs, breathing, open throat, tone projection, tone support, responsiveness of the voice, correcting defects of voice, articulation, pronunciation. Exercises for grace and poise in expression, gesture, and pantomime. Individual training and practice. Text-books, Phillips' Natural Drills in Expression and Leland Powers' Practice Book. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the year.

2. Bible Reading and Shakespeare. Class work in these branches throughout the year. Voice culture and physical culture as outlined for the first year's course. Individual training and practice of advanced grade. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the second year.

3. Dramatization. Voice culture and physical culture continued. Individual training and practice of advanced grade. Stage technic and make-up. A number of plays are prepared and presented by The Maryville College Players, an organization composed of the students taking this course. Individual lesson, one-half hour; practice, five hours; and class lesson, two hours; each week throughout the third year.

The following college courses, English 1, 2, 3, 5, and 6, and Psychology 1 and 12, must also be taken before graduation.

Public Speaking

MRS. WEST AND PROFESSOR HUNTER

1. Voice, Action, and Reading. Same as Course 1 in Expression, except in the kind of individual lessons given. Text-books, Phillips' Effective Speaking, and Natural Drills in Expression, and Leland Powers' Practice Book. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the year.

2. Bible Reading and Shakespeare. This course is the same as Course 2 in Expression, except in the kind of individual lessons given. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the second year.

3. Public Speaking. In place of the methods pursued in Courses 1 and 2, the college courses in Public Speaking, English 12 and 13, are taken. Two hours a week throughout the third year.

The following additional college courses, English 1, 2, 3, 5, and 6, and Psychology 1 and 12, must also be taken before graduation.

ART

MISS BIRD

FREE-HAND DRAWING. Class lessons in free-hand drawing are available to students of all the other departments without extra charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still-life objects, including casts, and from nature.

FINE ARTS. Certificates of proficiency granted to students who, after at least three years' study, have proved themselves entitled to them. First

Year: structural form; light and dark masses in objects; still-life groups and landscape; simple compositions and color work; perspective and memory problems; study of pictures. Charcoal, crayola, water color, and oil. The pupil submits for exhibition, four studies illustrating structural form, in black and white; four still-life groups, in black and white or in oils; and four landscapes. Second Year: elementary design; modeling; drawing and painting from still life, landscape, and life; composition and picture study, with memory work; history of art. Exhibition: two original designs; four landscapes in color; four still-life groups; four sketches from the costumed model; and one original composition. Third Year: modeling and drawing from cast and from life; landscape and outdoor figure sketching; advanced still-life work; color theory and perspective; composition and picture study; history of art. Exhibition: a head modeled from cast or from life; four applied original designs; four landscapes; two still-life groups; and two sketches from life.

Courses in china painting may be arranged for.

THE PREPARATORY SCHOOL

INSTRUCTORS

HORACE LEE ELLIS, M.A.,
Principal.

EDGAR ROY WALKER, B.A.,
Science.

ALICE ISABELLA CLEMENS, B.A.,
English and Bible.

DAVID JOSEPH BRITTAIN, B.A.,
History.

ALMIRA ELIZABETH JEWELL, B.A.,
Mathematics.

MARGARET CATHERINE WILKINSON, B.A.,
French.

REV. ROBERT CALISON JONES, B.A.,
Mathematics.

WILLIAM HENRY PLEASANTS, B.A.,
Manual Training.

HELEN REBECCA GAMBLE, B.A.,
English and Bible.

DANIEL SEVERO ARELLANO,
Spanish.

ALMA GEORGI, B.S.,
Home Economics.

STANLEY CHARLES LANGE,
Bookkeeping.

REBA ALENE SEATON,
Latin.

JANE KNOX WALLER,
Spanish.

LINA LOUISE HODGES,
Latin.

BERTHA MAE RUSSELL,
English.

MARY ELIZABETH BIGELOW,
EMMA FLORENCE SEXTON,
Assistants in Biology.

CHESTER PRESTON KARRICK,
Assistant in Physics.

DOROTHY BROWNELL WINTERS,
Secretary to the Principal.

CALENDAR FOR THE SCHOOL YEAR, 1922-1923

1922

- Sept. 12, Tuesday,—First semester registration.
 Sept. 13, Wednesday,—First meeting of chapel and classes.
 Sept. 16, Saturday,—Welcoming receptions.
 Dec. 20, Wednesday,—Christmas holidays begin.

1923

- Jan. 2, Tuesday,—Class work resumed.
 Jan. 27, Saturday,—First semester ends.
 Jan. 30, Tuesday,—Second semester begins.
 June 5, Tuesday,—Graduation exercises.

EXPENSES IN THE PREPARATORY SCHOOL

The following table furnishes an itemized estimate, as carefully calculated as is possible, of a preparatory student's school bills. For explanations regarding rooms, the boarding club, and the like, see pages 18-20.

	<i>Each Semester</i>	<i>Year</i>
TUITION: Regular curriculum courses.....	\$ 12.00	\$ 24.00
Music, one individual lesson a week.....	13.50	27.00
Class lessons in Harmony, etc.....	3.50	7.00
Expression, one individual lesson a week.....	12.00	24.00
Class lessons in Expression.....	6.00	12.00
Art, one individual lesson a week.....	12.00	24.00
FEES: Incidental fee (payable by all students).....	3.00	6.00
Students' activities fee (payable by all students)...	5.00	10.00
Late-registration fee (payable only by those entering after the third day of the first semester, or the first day of the second semester.....	5.00	...
Laboratory fee in Science I or II.....	2.00	...
Laboratory fee in Home Economics.....	3.00	...
Breakage deposit for sciences (each course).....	1.00	...
Key deposit	1.00	...
Piano rental (an hour a day).....	6.00	12.00
Graduation fee (payable at beginning of second semester of the graduating year).....	1.00	...
TEXT-BOOKS: Average rental.....	4.00	8.00
ROOM RENT: Average	19.00	38.00
BOARD: In the Cooperative Boarding Club, at cost, about \$3.50 a week, approximately.....	63.00	126.00
In private families, about \$6.00 a week.		
APPROXIMATE TOTAL OF PREPARATORY BILLS:		
Without music, expression, or art, about.....	110.00	220.00
Chiefly music, expression, or art, about.....	135.00	270.00

PURPOSE

The purpose of the Preparatory School is to furnish thorough courses of training in high-school branches. The curriculum provides both the courses required for college entrance and also elective courses available for those whose limited means and time seem to render a college education impossible. The School is on the accredited list of the Association of Colleges and Secondary Schools of the Southern States. Its faculty is composed of men and women selected with a view to their special training and experience in their respective subjects. In faculty, administration, and equipment, the School is an independent unit. The general social privileges and all the advantages with respect to economy and moral welfare provided by the institution are available to students in the Preparatory School.

SPECIAL ANNOUNCEMENT

Beginning September, 1921, the First Year Class was discontinued, except for over-age new students and for local students. The Second, Third, and Fourth Years of the standard high-school curriculum are offered, and four units of high-school work are required for admission. Students presenting three units may, however, be admitted with one condition. Special classes will be provided in the first year's work in Algebra, Latin, and History, in so far as the classes may be needed to afford an opportunity to satisfy the entrance condition.

ADMISSION

Admission is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for biology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Students must present testimonials as to their moral character and letters of honorable dismissal from their former principals. Students that have been out of school for a number of years must furnish satisfactory evidence of good moral character. All students sign a pledge to orderly conduct while members of the institution. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted. Correspondence with regard to admission to the Preparatory School should be addressed to Principal Horace Lee Ellis, College Station, Maryville, Tennessee.

REQUIREMENTS FOR GRADUATION

For graduation in either the Classical or the General Course the student is required to complete, together with the units presented for admission, a total of fifteen units of work as prescribed in the Synopsis of Courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. The student may elect either course, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule regarding changes of course. The prescribed work is four recitation periods a day. All boarding students in the School are required to take gymnasium work to the amount of two hours a week, for which credit for one recitation hour is given. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in the School are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A maximum of one unit condition will be allowed for advancement in classification to the following year. The passing grade in the Preparatory School is seventy.

COURSES OF STUDY

Two courses of study are offered: the Classical and the General. The year in the Preparatory School is divided into two terms, or semesters. All regular courses of study begin in the fall and continue throughout the year. Courses may be entered at the opening of the second semester, provided the student has had the work of the preceding semester or its equivalent.

SYNOPSIS OF COURSES

Classical	General
SECOND YEAR	SECOND YEAR
Mathematics III	Mathematics III
English II	English II
Latin II	Science I
Science I	History II, or
* History II	Bookkeeping I
THIRD YEAR	THIRD YEAR
† Mathematics IV	Mathematics IV
† English III	English III
Latin III	Spanish I, or
Spanish I	French I
French I	History III
History III	

* May be taken in addition to the required studies, by permission of the Principal.

† These studies and one language are required; the other study is elected.

Classical**FOURTH YEAR**

‡ Mathematics V
 English IV
 Latin IV
 Spanish II
 French II
 Science II
 History IV
 Home Economics I
 Civics and Economics I

General**FOURTH YEAR**

Mathematics V
 English IV
 Spanish II, or
 French II
 Science II, III
 History IV
 Pedagogy I
 Home Economics I
 Civics and Economics I

DESCRIPTION OF COURSES**Mathematics**

SECOND YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

THIRD YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth and Smith's Geometry is the text-book used.

FOURTH YEAR: V. Solid Geometry and Plane Trigonometry. Solid Geometry is begun and finished during the first semester. Plane Trigonometry is studied throughout the second semester. Wentworth and Smith's text-book is used.

English

SECOND YEAR: II. Composition and Rhetoric. Lewis and Hosis's Practical English for High Schools is made the basis of this year's work. Oral and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs, and practice is given in variety of sentence structure. During the year the work is supplemented by the study of selections as follows: The Gospel of Mark; Shakespeare's The Merchant of Venice; Scott's Ivanhoe; selections from American poetry. In addition outside reading is assigned by the teacher in charge.

THIRD YEAR: III. English Literature. During this year written themes are required based on topics that arise from the study of literature and from the daily life of the student. The texts used for study are as follows: Shakespeare's Macbeth; The Four Gospels; Dickens' Tale of

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall, extra classes are provided as may be needed at the opening of the second semester. For further information address the Principal.

‡ The studies to be taken in the Fourth Year must include Science II or Home Economics I and one language; the other two studies are elected.

Two Cities; Tennyson's *Idylls of the King*. Reports are required on outside reading assigned by the teacher. In oral work Brewer's Oral English is used.

FOURTH YEAR: IV. English and American Literature. As a basis of this year's work specimens of the novel, the essay, the drama, the short story, and of poetry are chosen from the classics for special study. The student is required, under the guidance of the teacher, to develop each of these lines of study, with special attention to contemporary literature. Both written and oral themes are required. The classics for study are as follows: Shakespeare's *Hamlet*; Types of the Short Story (Heydrick); selections from Wordsworth, Shelley, Keats, Byron, and Browning; selections from Washington, Webster, Hawthorne, Emerson, Longfellow, and Lowell; Old Testament selections.

Latin

SECOND YEAR: II. *Cæsar* and Latin Composition. *Cæsar*, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed. The texts used are Allen and Greenough's *Cæsar* and Allen and Phillips' Latin Composition.

THIRD YEAR: III. *Cicero*. Latin Composition. *Cicero*, four periods each week; Latin composition, one period. The four orations against *Catiline*, the *Manilian Law*, and the *Archias*. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. *Vergil* and Mythology. One month is spent in the study of mythology before beginning *Vergil*. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of *Vergil's Æneid*. The last three weeks of the second semester are devoted to prose composition.

Spanish

THIRD YEAR: I. Elementary Spanish. The course consists of pronunciation, translation, rules of syntax, reading, and memorizing of short poems. Text-books, *De Vitis' Spanish Grammar for Beginners* and *Spanish Reader for Beginners*.

FOURTH YEAR: II. Advanced Spanish. This course consists in a rapid review of the first part of *De Vitis' Grammar* and a completion of the book, followed by the reading of *Alarcón's Novelas Cortas* and *El Capitán Veneño*, and composition and conversation.

French

THIRD YEAR: I. Elementary French. *François' Beginner's French*. Composition, conversation, and reading of *Guerber's Contes et Legendes*, *Daudet's Trois Contes Choisis*, *Erckmann-Chatrian's Madame Thérèse*.

FOURTH YEAR: II. Advanced French. Advanced grammar, composition, and conversation, reading selected from such authors as *Dumas*,

Daudet, Sand, About, Schultz, Gréville: *La Tulipe Noire*, *La Belle Nivernaise*, *La Mère de la Marquise*, *La Neuvaïne de Collette*, *Dosia*. Plays: Scribe's *Le Verre d'Eau*, Sardou's *Les Pattes de Mouche*, Molière's *Le Bourgeois Gentilhomme*.

History

* SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France.

THIRD YEAR: III. Advanced United States History. This course is designed to give the student a thorough knowledge of the settlement of the country and the advance of the country to the position it occupies to-day. Channing's text is used.

FOURTH YEAR: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history.

Civics and Economics

FOURTH YEAR: I. Civics and Economics. The first semester is devoted to the study of the local, state, and national systems of government in the United States. The purpose of the course is to render the subject thoroughly practical. Daily discussions are conducted in problems of American government. During the second semester the economic systems of the past and present are studied and discussed in a way adapted to students of high-school grade.

Bookkeeping

SECOND YEAR: I. Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

Science

SECOND YEAR: I. General Biology. The purpose of this course is to instruct the student in human physiology and hygiene. The dependence of human life and health on plants and animals is shown by simple demonstrations in plant physiology, followed by similar work in zoology. The principles of physiology thus learned are then applied to man. Three recitation periods and four laboratory periods a week.

FOURTH YEAR: II. Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Carhart and Chute's *Physics*, and Millikan, Bishop, and Gale's *Laboratory Manual*.

FOURTH YEAR: III. Elements of Agriculture. A text-book course for students of preparatory, or high-school, grade, and corresponding to the studies of the fourth year. Laboratory and field-work supplement the text. Prerequisite, Science I. Laboratory practice and field-work, four hours a week; recitations, three hours.

Home Economics

FOURTH YEAR: I. Cookery and Clothing. (a) Foods and Cookery. The classes of foods, their uses, food values, and cost; principles of selection, marketing, and manufacture of foods; food combinations; laboratory practice in the preparation of foods. Greer's Text-book of Cookery is used. (b) Textiles and Clothing. Materials suitable for various uses in the home and in clothing; essential stitches and seams; samplers; hand and machine sewing; garment making. Text-book, Kinne and Cooley's Shelter and Clothing. Laboratory practice in cooking, four hours a week; in sewing, four hours; recitation, one hour.

Manual Training

FOURTH YEAR: I. Practical instruction is given individually in the use and care of tools; selection and treatment of woods; theory and practice of joinery; and shop work. Not less than two hours of daily instruction and practice throughout the year is required for a unit credit.

Pedagogy

FOURTH YEAR: I. This course is designed to prepare the teacher to control and teach a school in accordance with sound pedagogical principles and methods. The principles underlying class management and instruction are studied, and the practical problems of organization, discipline, and method are discussed. Text-books, Colvin and Bagley's Human Behavior, McMurry's Method of the Recitation, Seeley's School Management, and Charter's Teaching the Common School Branches.

English Bible

SECOND YEAR: Thirty-five lessons in the Gospel of Mark. Required in both the Classical and the General Course.

THIRD YEAR: The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College. Thirty-five lessons. Required in both the Classical and the General Course.

FOURTH YEAR: A study of Bible characters. Thirty-five lessons. Required in both the Classical and the General Course.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath schools of the town.

DEGREES AND DIPLOMAS, 1921

DOCTOR OF LAWS, HONORARY

JOHN GRANT NEWMAN, D.D., '88 LUTHER BOONE BEWLEY, '01
JOHN EVARTS TRACY, '01

DOCTOR OF DIVINITY, HONORARY

CHARLES ERSKINE TEDFORD, '71 ARTHUR NORTHWOOD

BACHELOR OF ARTS

BLANCHE RUSH BAILEY	FRANK SHERMAN McLAUGHLIN
DELEMO LEETASSA BEARD	ELIZABETH CLAIRE McMURRAY
LOLA FRANCES BEELER	ROLLIN HOWARD MARQUIS
JESSIE HASTIE BROWN	MARY JANE YOUNG MASON, <i>cum laude</i>
LUCILE CAROLINE CARTER, <i>cum laude</i>	CHARLOTTE LOUISE MESSLER, <i>cum</i>
HAZEL FRANCES CLEVELAND, <i>cum</i>	<i>laude</i>
<i>laude</i>	LEE ROY ELMER MIDDLETON
JARVIS MADISON COTTON	EDITH WILSON MOORE, <i>cum laude</i>
JASPER MORGAN COX, <i>cum laude</i>	CAROLYN FANSON NELSON
LESLIE EUGENE DAVIDSON	GEORGE HILLARY PARK
ELSIE ELMORE DAWSON	HARRY MARVIN PEARSON
CARL EUGENE DOMIANO	SAMUEL EVERETT PETERS, <i>class orator,</i>
LOUISE HELEN DUNCUM	<i>cum laude</i>
MOSS FARMER	MARTHA ELIZABETH ROBISON, <i>cum</i>
ADDIE LOIS FINE, <i>cum laude</i>	<i>laude</i>
SAMUEL RAY FOSTER	MARIAN AILEEN RUTHERFORD, <i>cum</i>
RUTH McENTIRE GREENLEE	<i>laude</i>
TROY MAE HADDON	IRMA MARIE SCHWAB, <i>cum laude</i>
WILLIAM YOUNG HAYES	ANNA MAE SHARP
JEANNETTE HIBBERT	OSCAR STANTON
FRANCES WILLARD HICKEY, <i>class</i>	MILDRED STRIPLIN
<i>orator, magna cum laude</i>	MARGUERITE SULLINGER, <i>cum laude</i>
HELEN ELIZABETH HORTON	GRACE CAROLINE SYDENSTRICKER, <i>cum</i>
ISAAC LEMEN HUSKEY	<i>laude</i>
JESSIE KATHERINE JOHNSON	LELA AGNES WARE
MARIAN DOROTHY KRESPACH	FLOYD ROGERS WATT
ERNEST EDMUND LOFT	LAMAR SILSBY WILSON

GRADUATE IN BIBLE TRAINING

HAZEL FRANCES CLEVELAND

GRADUATES IN PIANO

LALLIE GRACE MAJURE

MARY ELIZABETH WHITLOCK

GRADUATES IN EXPRESSION

LOLA FRANCES BEELER

MARTHA ELIZABETH ROBISON

ANNA MAE SHARP

PREPARATORY GRADUATES

LOTTA BROWN ALEXANDER
 TOM FRANKLIN ANDERSON
 HUBERT MALCOLM AUSTIN
 NELLO ELRIC AUSTIN
 CLYDE OLIVER BECK
 JAMES MORRISON BROWN
 REBECCA CALDERWOOD
 HARRY HOLCOMB CALDWELL
 ANNIE MARGARET CARSON
 WALTER FLOYD CARTER
 FLORENCE YDELL CATE
 MARION ELLIOTT CAULTON
 JOHN RICHARD CHANDLER
 ROBERT MARION CLARK
 MARY ANNIE CLIFTON
 COEN CARUTH CLOYD
 MARY EMMA COOPER
 EDWARD CORNELIUS
 RALPH LEONARD DOLVIN
 DELLA ERNEST FOSTER
 BERTHOLD BRIGHT FRAKER
 DAVID FRIEDMAN
 REESE MARTIN GIBSON
 OLA FLORIDA GILBERT
 ANNABEL GILLESPIE
 GEORGE GARDNER GILLINGHAM
 JAMES LOUIS GODDARD
 ANNA LOUISE GOLLMAR
 FRED ALBERT GRIFFITTS
 NATHAN RILEY HAWORTH
 WARREN FLOYD HAYDON
 FRED DAVIS HENRY
 BARBARA HIGGINS

MARY ELLEN HITCH
 SARA BELLE HOLT
 EVANDOW WALLACE HUNTER
 ROBERT HARTMAN JOHNSTON
 EULA BELLE JONES
 CHESTER PRESTON KARRICK
 JAMES ALVIN KEEN
 ADAM SAMUEL KENNEDY
 JOHN WASHINGTON KESTERSON
 HORACE RAY LILLARD
 MARY EVANS LITTERER
 MILDRED BUNN LOUX
 THOMAS FINLEY MCBRIDE, *class orator*
 RUTH JUANITA MCGRATH
 LILLIAN ROSE MCINTURFF
 MARIE LOUISE MCKELVEY
 CECIL RAY MCLAUGHLIN
 BEN HENDERSON MCMAHAN
 REBA MARTIN
 ANNIE ELIZABETH MOORE
 SARA LOUISE MORELOCK
 ISABELLE FELICE MORGAN
 MARY BEATRICE NEWELL
 GOLDIE BEATRICE NICELY, *class orator*
 ETHIE FRANCES NICHOLSON
 MILTON OLIVER PARK
 BILLIE JOE PRICHARD
 MACK ENGLISH RAMSEY
 WILLIE DORA RICH
 GLADYS GERTRUDE RICKS
 EUNICE RUTH ROBERTS
 ALICE IRENE ROBISON

WILLIAM ARTHUR RUBLE	FLORA STRONG
STELLA GRETCHEN SEHON	FAITH HELEN TAYLOR
EMMA FLORENCE SEXTON	AUGUSTA ELIZABETH TIPPIT
CLARA MARGARET SHEPHERD	JOSEPH VERLIN WADE
KATHERINE MARY ELIZABETH SIBILA	ELLA MAE WALKER
JOE TURLEY SOLOMON	WILLIAM HERSCHEL WALKER
CALLIE AMELIA SPECK	MARTHA NELL WHETSELL
DAVID MAURICE SPECK	FRANCES ETHEL WILLARD
LEE MONROE STONE	RUTH NELLIE WINTON
JAMES HARVEY STRIBLING	VIRGINIA WITHERINGTON
	ROSE ELIZABETH WOOTEN

REGISTER OF THE COLLEGE, 1921-1922

SENIOR CLASS

ACTON, BURNEY FOSTER.....	Birmingham, R. D. 4, Ala.
ANDERSON, JULIA LYNN.....	735 McCallie, Chattanooga
ARELLANO, DANIEL SEVERO.....	Mexico City, Mexico
BRANDON, LILLIAN EDITH.....	Normandy
BROOKS, LUSTER INEZ.....	Greeneville
BROWN, FORREST DAVID.....	Cleveland
BUCHANAN, PERCY WILSON.....	Kobe, Japan
CALDWELL, EDWARD ALEXANDER.....	Maryville
CLAYTON, RUTH.....	West Union, O.
CLEVELAND, OPAL.....	Elberton, Ga.
CULBERTSON, ANNA HELEN.....	Fairfield, Ia.
DAVIS, LEOLA BARNES.....	Maryville
DEAL, MARGARET HELEN.....	Concord
DOCTOR, ETHEL RUSSELL.....	530 Broad, Lonsdale, R. I.
ELLIS, ELIZABETH.....	Maryville
ENSIGN, JANET LETITIA.....	Rossville, Ga.
ERECKSON, EFFIE SARAH.....	Athens
FISHER, MARGARET.....	Lewisburg
HALL, SAMUEL JENNINGS.....	Taylorsville, Ky.
HENDERSON, OWEN.....	Cohutta, Ga.
HENDERSON, STELLA MCMAHAN.....	Sevierville
HERNDON, LEE ROY.....	Turin, Ky.
HOWELL, GEORGE DEWEY.....	Branchville, N. J.
HUDSON, MARTHA ELISABETH.....	Montreat, N. C.
JACKSON, ELIZABETH LUCRETIA.....	Concord
JENNINGS, RALPH CECIL.....	Surgoinville
JONES, BERNICE HELEN.....	Bartow, Fla.
KIDDER, ERNEST ROBERT.....	Britton Heights, Knoxville
KIMBLE, MILDRED ELIZABETH.....	Oxford, Pa.
LANGE, STANLEY CHARLES.....	4226 33d, Cincinnati, O.
LAWSON, MELVIN EARLY.....	Sevierville
LEQUIRE, JENNIE BELLE.....	Walland
LOWRY, ADELINE BLANCHE.....	Madisonville
MCALISTER, IVORA MAE.....	Etowah
MCALL, RUTH.....	Knoxville, R. D. 10
MCALL, STELLA LOVE.....	Maryville, R. D. 5
MCCLURE, CHARLES RAYMOND.....	De Lancey, N. Y.
MCCORD, ELIZABETH.....	Lewisburg
McLANE, LOVICK PIERCE.....	Pinckard, Ala.

McSPADDEN, MARGARET WATT.....	Concord
MAGILL, WILLIAM THOMAS.....	Fredericktown, Mo.
MOORE, ANNA ELIZABETH.....	1268 Willow, Louisville, Ky.
MYERS, GUY ALEXANDER.....	Bullsgap
NICELY, VIRGINIA	Washburn
OTT, HELEN.....	3711 27th, North, Birmingham, Ala.
PARK, HELEN	Culleoka
PARKS, NINA FRAZIER.....	McDonald
QUINN, RUTH KATE.....	Harriman
ROBINSON, FOUNT BEVERLY.....	Liberty
ROWAN, HOBART REED.....	Greeneville, R. D. 7
SEATON, REBA ALENE.....	Maryville
SHARP, CHARLES NEWTON.....	Britton Heights, Knoxville
TEDFORD, HUGH CRAIG.....	Friendsville, R. D. 1
VANCE, THOMAS BLAKE.....	Concord
WALKER, NANNETTE.....	1115 17th, Nashville
WALLER, JANE KNOX.....	Maryville
WEST, BERNICE RUTH.....	Maryville, R. D. 4

JUNIOR CLASS

ALEXANDER, KATYLEEN.....	Louisville, Miss.
ALLEN, RUTH.....	Oregon, Mo.
ARMSTRONG, RALPH ALEXANDER.....	Pana. R. D. 5, Ill.
ARNOLD, HERRICK RANSOM.....	Cleveland
ATKINS, ANNARINE	Maryville
BAKER, MABEL IRENE.....	Harriman
BARKER, JAMES PAUL.....	Dyersburg
BASSEL, MARY ELIZABETH.....	Maryville
BEVAN, JAMES JOHN.....	Westbourne
BLANK, GRACE JOSEPHINE.....	2521 North Spaulding, Chicago, Ill.
BOWERS, LENNA COWDEN.....	Sevierville
BUFFAT, ROY SAMUEL.....	Knoxville, R. D. 6
CLEMENTS, MARY ELIZABETH.....	Munford
COLLINS, NELLE ELIZABETH.....	Maryville
COX, HENRY CLAY.....	Clarksburg, W. Va.
CRAWFORD, LAWRENCE THEODORE.....	Nealsville, N. C.
DEDMON, ROBERT OWENS.....	Somerset, Ky.
DEHAVEN, ETHEL MAY.....	Osborn, O.
DILWORTH, CHARLES WINFORD.....	Rienzi, Miss.
ELLIS, CHARLES FRANCIS.....	Maryville
FARRAR, LOUISE ELIZABETH.....	Hammonton, N. J.
FRITZ, EMERY COLBY.....	Covington, O.
GAMBLE, IRMA	Maryville
GAMBLE, RUTH.....	Maryville, R. D. 5
GARNER, JOHN C.....	Concord

GRAHAM, MARGARET ELLEN.....	New Market
HEMBREE, ANNA DELILAH.....	Pikeville
HENDRICK, JOHN H.....	Charleston, Mo.
HERON, DOROTHY ELIZABETH.....	Maryville
HODGES, LINA LOUISE.....	Gurley, Ala.
HOUSTON, ROBERT BENJAMIN.....	Knoxville, R. D. 9
HUFFMAN, LILLIS EDITH.....	Normandy
JACKSON, JAMES LAMBERT.....	1115 Princeton, Birmingham, Ala.
JANOVICZKY, ANDREW.....	Seanor, Pa.
JOHNSTON, AUGUSTUS LANG.....	Cleveland
JONES, EDWIN LESLIE.....	Maryville
KING, ROBERT LYLE.....	Sturgis, Ky.
LEWIS, AGNES.....	1827 Grand View, Chattanooga
MCANULTY, ALICE.....	17 North Wabash, Chicago, Ill.
MCCALL, ROY ALEXANDER.....	Maryville, R. D. 5
MCCLUNG, JESSIE LYNN.....	Petersburg, Ind.
MCCLUNG, VIRGIL CHOICE.....	Petersburg, Ind.
MCSPADDEN, MARY LUCRETIA.....	Concord
MARLER, T. J.....	Cleveland
MARTIN, EDGAR FLAVIUS.....	Ruleville, Miss.
MILLING, JAMES ARTHUR.....	Duck Hill, Miss.
NEWTON, RUTH ELIZABETH.....	Harriman
ODELL, GERALDINE MICKLE.....	Bessemer, Ala.
POE, GEORGE LESLIE.....	Daisy
RANKIN, REVA ETHYLENE.....	Athens
RIDGWAY, MARY VIRGINIA.....	Savannah, Ga.
ROCHESTER, VIVIAN GRAY.....	Marion, Ky.
RUSSELL, LYNN.....	Calhoun
SIMERLY, HILDA.....	Okeana, O.
SMITH, CLARABEL.....	Concord
SMITH, LORENE EDITH.....	Dawson Springs, Ky.
STANBERY, EUGENE W.....	Newport
SULLINGER, HOWARD HERSH.....	Maryville
SULLIVAN, SAMUEL JULIAN.....	Cleveland
SWINDLER, ETHEL ANTHO.....	Landrum, S. C.
TAYLOR, RICKETTS DONALD.....	Birmingham, R. D. 6, Ala.
TAYLOR, STELLA.....	Calhoun
THOMPSON, AGNES ISAAC.....	Tarkio, Mo.
TROTTER, JONNIE ALICE.....	Maryville
TURNER, PORTER HAMILTON.....	Auburn, Ky.
WADDELL, DECATUR FOX.....	Greeneville
WATKINS, JOSEPH ROSCOE.....	Loudon
WILSON, CATHERINE ELIZABETH.....	407 Dawson, Knoxville
WILSON, LENA MAE.....	Gallatin
WILSON, ROBERT ALLEN NEWTON.....	Batesville, Miss.

WILSON, WILLIAM CLYDE.....	Maryville
WITHERINGTON, SARAH GILLESPIE.....	Munford

SOPHOMORE CLASS

ACKERMAN, RUTH MARIE.....	Hillburn, N. Y.
ADAIR, THELMA ELDORA.....	Harriman
ALLEN, CHARLOTTE.....	Oregon, Mo.
ANDERSON, CLARENCE RAYMOND.....	Slippery Rock, Pa.
ARMSTRONG, JUSTUS ROGERS.....	Chattanooga
ARMSTRONG, OTHEL PAUL.....	Pana, R. D. 5, Ill.
AVERY, RUTH ALICE.....	4000 Field, Detroit, Mich.
BABYLON, RALPH CARPENTER.....	Covington, La.
BAILEY, MAUDE LETA.....	Baileyton
BASSEL, JOHN BURR.....	Maryville
BETTIS, HUGH ALBERT.....	West Helena, Ark.
BEVAN, SARAH HAZEL.....	Westbourne
BIGELOW, MARY ELIZABETH.....	Inverness, Fla.
BLEVINS, DENNIS.....	Calhoun
BOYER, MARTHA MAY.....	De Soto, Mo.
BROADY, MARGUERITE.....	White Pine
BROADY, MARY COWAN.....	White Pine
BROWN, LYDA GRACE.....	Maryville
BUELL, LAURA KATHRIN.....	Marietta, R. D. 1, O.
CAMPBELL, MARY LUCILE.....	Calderwood
CHANDLER, MARGARET McELWEE.....	Maryville
CLABOUGH, HUGH CARTER.....	Maryville
CLAYCOMBE, BERGITTA NELSON.....	Princeton, Ky.
COLLINS, DAVID CRAWFORD.....	Sweetwater
COPELAND, SUSIE KATHERINE.....	Monterey
CORRY, FLOYD THOMAS.....	Siloam, Ga.
COULTER, HUGH ALEXANDER.....	Maryville, R. D. 4
CREATH, NELABEL COUNTS.....	London, O.
CROW, WILLIAM CECIL.....	Albany, Ala.
DARDEN, LALA GRACE.....	Ranger, Tex.
DAVIS, MAE.....	Concord
DICKERSON, DOROTHY.....	101 Stivers, North Chattanooga
DOUGHERTY, MABEL EDITH.....	5031 1st, Birmingham, Ala.
DRAKE, MARGARET ELIZABETH.....	Maryville
DUKE, MARGARET HOFFMAN.....	Cumberland, R. D. 1, Md.
DUMAS, MARTHA ELIZABETH.....	Paris
DUNLAP, LILLIAN LUCILLE.....	Maryville
EILAND, MARY JANE.....	Pine Bluff, Ark.
ENLOE, KATHLEEN.....	Wedowee, Ala.
ENOCH, DOLLIE VICTORIA.....	Marion, Ky.
FOX, SALLIE MAE.....	Ashland, Kans.

FRANKLIN, SAM HORACE, JR.	Maryville
GARDNER, RECA PORTERFIELD.	Shelby, N. C.
GARNER, JESSIE	Concord
GORHAM, REUEL HADEN.	Paducah, Ky.
GRAY, MARY LETITIA HAMILTON.	Ensley, Ala.
GREENLEE, THOMAS JAMES.	Old Fort, N. C.
GRIFFITH, MARTHA MARIE.	Byington
GRIGGS, HARVEY EUGENE.	Lagrange, Ga.
HALL, JOHN MORGAN.	Swarthmore, Pa.
HARDIN, JAMES NEAL.	Greenville
HAYES, ANNIE LOIS.	Woodstock, Ala.
HEDGE, ELIZABETH ELAINE.	Maryville
HENDRIX, MABEL LENNIE.	Byington
HIGGINBOTHAM, RACHEL ELIZABETH.	Royston, Ga.
HUIZINGA, MADELINE ARDELLA.	726 College, S. E., Grand Rapids, Mich.
HUMPHREYS, MARY ANNE.	Cordova
HUNT, ALICE JOSEPHINE.	Madisonville
JACKSON, EVERETT BURNES.	19220 Chichester, Hollis, N. Y.
JACKSON, HENRIETTA FORBES.	1115 Princeton, Birmingham, Ala.
JOHNSON, ALICE LUCILLE.	Jamestown
JOHNSTON, WINONA WADE.	Fort Myers, Fla.
JOHNSTONE, CAZWELL GRAVES.	Maryville
KING, DAVID.	Bond, Ky.
KINSLER, ARTHUR RUTTER.	Haddonfield, N. J.
KISKADDEN, SARAH ANN.	Bellevue, Pa.
KITTRELL, BEULAH MAE.	Louisville
LEGG, JOHN WALLACE.	Maryville
LONG, ARIANA WYNDHAM.	Sturgis, Ky.
LOWE, ISABELLE.	Maryville, R. D. 3
LOWE, LINNIE MILDRED.	Marietta, O.
MCCLURE, HAZEL DELL.	De Lancey, N. Y.
MCKINNEY, MARGARET ALLISON.	Inglenook, Birmingham, Ala.
MCRADY, MARY LUCILE.	Lewisburg
MANN, ARTHUR MASON.	Swannanoa, N. C.
MARMAROFF, IRENE.	37 West Fillmore, Corona, N. Y.
MILES, DAVID MALCOLM.	Vonore
MILLER, EULA AILEEN.	Vincennes, Ind.
MOORE, LENA BLANCHE.	Franklin, N. C.
MORELOCK, EVA HAMILTON.	Limestone
NICHOLSON, LEE ROY.	Dixon, Miss.
NUCHOLS, JOHN ELIJAH.	Maryville, R. D. 5
OWEN, HARRY LONES.	Clinton
PAINTER, DOROTHY CHRISTINE.	Maryville, R. D. 6
PARKER, WALTER LAWRENCE.	Bearden
PARTEE, CHARLES BROOKS.	Bellbuckle

PHILPOTT, ARGIE ESTELENE.....	Shelbyville
PRICE, OSCAR	Greeneville
PRICHARD, MADDEN BURL.....	Dyersburg
PRINCE, DARIUS FINLEY.....	Calhoun
QUEENER, MILLARD ERNEST.....	Jacksboro
QUEENER, VERTON MADISON.....	Etowah
RANKIN, HELEN KATHLEEN.....	White Pine
REGNEMER, ALMA GRACE.....	Mingo Junction, O.
ROBISON, MARY MARGARET.....	Livingston
ROUSSEAU, GERALDINE ELIZABETH.....	Paint Rock, Ala.
RUBLE, MANILLA MAY.....	Greeneville
RUSSELL, BERTHA MAE.....	Maryville
SCOTT, REBECCA JANE.....	Maryville
SEATON, ALFRED LEO.....	Maryville
SHARP, ELLEN IRENE.....	Seymour
SHEDDAN, LOUISE MARGARET.....	De Land, Fla.
SHERFEY, IRMA ETHEL.....	Concord
SNEED, GUY WILSON.....	Normandy
STANDISH, FAYE MARGARET.....	Salem, Ind.
STANTON, ZENAS JOY.....	Greeneville, R. D. 7
STEPHENSON, CLYDE	Dyersburg
STEVENS, JEWELL KATHERINE.....	Magnolia, Ark.
STIVERS, MARY DOROTHY.....	Chattanooga, R. D. 1
TAYLOR, HELEN MIRIAM.....	Portsmouth, O.
TEDFORD, MARY ELIZABETH.....	Concord
TEDFORD, RUTH HEARTZILL.....	Concord
THOMASON, LUTHER PURKEY.....	Russellville
THWEATT, VASHTI	Lucy
TIMBLIN, WILLIAM CECIL.....	Euclid, Pa.
TIPPIT, MARY	Maryville
VAN ORDEN, HAROLD YOUNG.....	Orange, N. J.
VEAZEY, SUE SADIE.....	Bessemer, Ala.
WADDELL, LUCY JOSEPHINE.....	Greeneville
WALTON, MARGARET EMMA.....	Trenton, Mo.
WARRICK, JESS D.....	Washington College
WATHEN, CHARLES ALBERT.....	Maryville
WEEKS, MARGARET LOUISE.....	Charleston
WESTFALL, ALPHA EMMA.....	Kissimmee, Fla.
WILLIS, MARGARET REBECCA.....	Greenwood, Fla.

FRESHMAN CLASS

ALDRIDGE, JESSE	Pikeville, Ky.
ALEXANDER, LOTTA BROWN.....	Valley Head, Ala.
ANDERSON, AVALYN	Harrison
ANDERSON, GENEVA.....	Maryville, R. D. 4

ANDERSON, RENA MAE.....	Morristown
ANDERSON, THOMAS FRANKLIN.....	Maryville
ANDREWS, LEWIS DOUGLAS.....	McVeytown, Pa.
ARDIS, MYRTLE VIOLA.....	241 South 34th, Camden, N. J.
BAILEY, KATHLEEN MARY.....	Baileytown
BALDWIN, ROBERT MORTON.....	Hebron, Nebr.
BARKER, LOUISE EUNICE.....	Maryville
BELL, BEULAH.....	Chapel Hill
BELLOTTE, LILLIAN MARIE.....	Seneca, S. C.
BENNETT, PHIL GARRIGUES.....	Louisville, Miss.
BIGGER, ELIZABETH REBECCA.....	Chapel Hill
BIRCHFIELD, ROSS ELLIS.....	Maryville
BLACK, CHARLES ROY.....	Oliver Springs
BLAIR, EMMA DYER.....	544 Park, Birmingham, Ala.
BOWLES, HARRISON CONNOLLY.....	Pikeville, Ky.
BOWMAN, VERNON AKRON.....	Greeneville
BRADFORD, ALTA ELIZABETH.....	Warrior, Ala.
BRENT, MARY B.....	Festus, Mo.
BROADY, ROBERT ALEXANDER.....	White Pine
BROOMALL, WICK, JR.....	1729 Almeda, Birmingham, Ala.
BROWN, JAMES MORRISON.....	Maryville, R. D. 5
CALDWELL, CHARLIE MAE.....	Edgemoor, S. C.
CALDWELL, HARRY HOLCOMB.....	Maryville
CALHOUN, AMY LOVE.....	Maryville
CARROLL, RICHARD BENITO.....	121 West Main, Knoxville
CARSON, ANNIE MARGARET.....	Vonore
CARTLEDGE, MARY CLEO.....	Jacksonville, Ala.
CAULTON, MARION ELLIOTT.....	Maryville
CHANDLER, JOHN RICHARD.....	Maryville
CLARK, GENERAL BENJAMIN, JR.....	Snyder, Tex.
CLARK, VIRGINIA STONE.....	Dawson Springs, Ky.
CLAY, RUTH ROBERTSON.....	Henderson, R. D. 3, Ky.
COLSON, KATHERINE SMITH.....	Gibson Station, Va.
COOPER, WILLIE ORLETTA.....	Powell
CORNELIUS, EDWARD.....	Amelia, O.
CORSON, LOUISE FERNE.....	London, O.
CORTNER, EMMETT ELIJAH.....	Cortner
COWAN, FRED CATES.....	Maryville
CROSS, ELLA BROWDER.....	Wheat
CROSS, PANSY.....	Wheat
CURTIS, IRENE LAURETTA.....	Portland, Ind.
CURTIS, PAULINE MARTHA.....	Portland, Ind.
DAVIS, ALBERT IVAN.....	759 North 5th, Knoxville
DEMPSTER, MARTHA ELIZABETH.....	Crafton, Pa.
DINWIDDIE, GEORGE WELDON.....	McKenzie

DORN, ETHEL M.	Sedalia, O.
ELDRIDGE, LAURA BELLE	Hixson
FARRAR, HELENA CHARLOTTE	Hammonton, N. J.
FAWCETT, JAMES E.	Canonsburg, Pa.
FISHER, BARBARA ISABELLE	Pontiac, Mich.
FONDREN, LUCILE ESTRA	Mathiston, Miss.
FORRESTER, MARTHA ELIZABETH	Leesburg, Ga.
FROW, LUCILE MARGARET	Maryville
GAMBILL, JOSEPH CHARLES	2006 Rose, Knoxville
GARDNER, MARY FRANCES	2410 Union, Chattanooga
GAUDING, HARRY HENDRICKS	Maryville
GEASLAND, ANN ALICE	Harriman
GILLESPIE, ANNABEL	Waland
GILLINGHAM, GEORGE GARDNER	Maryville
GOLLMAR, LOUISE	11909 Phillips, Cleveland, O.
GOYNE, LILLIAN CARROLL	Alcoa
GRAY, WILLIAM ELMER	Maryville
GREENLEE, REBECCA GERTRUDE	Old Fort, N. C.
GRIFFITTS, FRED ALBERT	Philadelphia
HALL, ANNA BELLE	Knoxville, R. D. 13
HAMPTON, WILLIAM GLENN	Etowah
HARPER, ELIZABETH VENORA	Maryville
HAWORTH, NATHAN RILEY	New Market
HEISKELL, LUCILE	Sweetwater
HENRY, FRED DAVIS	Maryville
HENRY, RUSSELL BLACKBURN	Noblesville, Ind.
HERZBERG, LEAH HATTIE	Kissimmee, Fla.
HICKMAN, HELEN MERLE	Shelbyville, Mo.
HICKMAN, KITTY FRANCES	Shelbyville, Mo.
HIGGINBOTHAM, MABEL RUTH	Royston, Ga.
HOLLAND, ANNA MAY	Tuscumbia, Ala.
HOUSTON, CARL THOMAS	Knoxville, R. D. 9
HOWARD, KENNETH HOUSTON	Maryville
HUBER, BENJAMIN ALBERT	1352 Liberty, Harrisburg, Pa.
HUFFAKER, PAULINE SALLEE	Bald Knob, Ark.
HUGHES, ANNA MAE	Clifton
HUMPHREYS, FLYNN	Cordova
HUNTER, BESS	324 Glass, East Chattanooga
HUNTER, EVANDOW WALLACE	Gibson, N. C.
ILASZ, MARYANNA	Lawrence, Mass.
ISENBERG, MARY MARGARET	Morristown
JACKSON, EDITH EDWINA	Fort Pierce, Fla.
JETT, SHELBY MAX	Maryville
JOHNSON, ALVIS ANDREW	Gainsboro
JOHNSON, JOHN THOMAS	Maryville

JOHNSTON, ROBERT HARTMAN.....	Enid, Miss.
JONES, SUMNER RICHARD.....	Elyria, O.
JUSTICE, GLENN FLOYD.....	Williamsburg, Ky.
KAIN, HARRIETTE.....	Batavia, O.
KARRICK, CHESTER PRESTON.....	Houstonia, Mo.
KEEN, JAMES ALVIN.....	601 West 24th, Wilmington, Del.
KELLAR, MADGE LENA.....	Baileytown
KESTERSON, JOHN WASHINGTON.....	Clinton
KIMBLE, EDNA MAY.....	Oxford, Pa.
KIMSEY, DOCTOR WILSON.....	Smokemont, N. C.
KING, JAMES WARD.....	Sturgis, Ky.
KINSLER, FRANCIS.....	Haddonfield, N. J.
KLEIN, NICHOLAS WILLIAM, JR.....	Greenup, Ky.
KUHN, GEORGIA BELLE.....	2501 East Jefferson, Knoxville
LAMON, SYDNEY ANN.....	East Chattanooga
LANE, JOHN EMERT.....	Maryville, R. D. 2
LITTERER, MARY EVANS.....	Maryville
LOHR, ROBERT EDGAR.....	Catawba, O.
LONGSWORTH, EDITH JEAN.....	Fort Wayne, Ind.
LOUN, JANE KATHERINE.....	Iron City
LOWE, OREN D.....	Maryville
MC CONKEY, MARTHA ELLA.....	Madisonville
MC CONNELL, ALVIN RAYMOND.....	Maryville
MC CORMICK, THELMA.....	Seaman, O.
MC DONALD, BLANCHOE GENEVRA.....	Jasonville, Ind.
MC DONALD, EDITH.....	Greenspring, O.
MC DONALD, MARY CLARICE.....	Morristown
MC GINLEY, GILES EDGAR.....	2618 Agnes, Kansas City, Mo.
MC INTURFF, LILLIAN ROSE.....	Maryville, R. D. 5
MC LAUGHLIN, CECIL RAY.....	Erwin
MC MURRAY, JEAN GORDON.....	Maryville
MC REE, LEILA EVELYN.....	Soddy
MC TEER, WILSON.....	Maryville
MAGILL, ANNA MARGARET.....	Madisonville
MARSHALL, FLORENCE GLADYS.....	Howardville
MARTIN, ROBBIE LEE.....	Bokeelia, Fla.
MATHES, ANNA LOUISE.....	Jonesboro
MAY, MONTGOMERY.....	Maryville
MILES, HELEN.....	Vonore
MONTGOMERY, ELIZABETH WYNN.....	Sevierville
MOODY, ALEXANDER DWIGHT.....	Muskogee, Okla.
MOORE, ANNIE ELIZABETH.....	Williamsport
MOORE, EDYTH TAYLOR.....	Russellville
MOORE, HELEN EMMA.....	Franklin, N. C.
MORELOCK, SARAH LOUISE.....	Limestone

MORGAN, ISABELLE FELICE.....	Jacksonville, Fla.
MORRIS, ELIZABETH LOUISE.....	1501 Rock, Little Rock, Ark.
MURPHY, ELIZABETH.....	Kensington, Ga.
MUSICK, DORIS.....	Sutton, Ky.
MYLIUS, FRIEDA CATHERINE.....	2207 East 14th, Chattanooga
NEAL, EMILY JOSEPHINE.....	Russellville, Ark.
NEWELL, MARY BEATRICE.....	Andrews, N. C.
NICELY, GOLDIE BEATRICE.....	Washburn
NORTHROP, EVELYN MAE.....	New Paris, O.
O'DELL, BEULAH MARCELLA.....	Blaineville
OYSTER, JAY WILLIAM.....	Alliance, O.
PAINTER, MARION LOIS.....	Maryville, R. D. 6
PALMER, MIRIAM HAZEL.....	Lansdowne, Pa.
PARK, HAZLE STEIDLEY.....	Culleoka
PATTON, CHARLES CLARK.....	Chicora, R. D. 2, Pa.
PAULSELL, EDNA VIRGINIA.....	Potosi, Mo.
PURDY, KATHLEEN.....	Maryville
PURDY, THEODORE CORNELIUS.....	Maryville
REAGAN, RUTH REBEKAH.....	Maryville
REID, EVELYN CHARLOTTE.....	Odenville, Ala.
RHEA, JOE ELLIS.....	Maryville, R. D. 2
RICE, PERRY GORDON.....	Albertville, Ala.
RICHMOND, MISER RUSSELL.....	Oliver Springs
ROBERTS, EUNICE RUTH.....	Dixon, Miss.
ROBISON, ALICE IRENE.....	Birmingham, R. D. 2, Ala.
ROBISON, HAROLD FARIS.....	Fort Gibson, Okla.
RONEY, DOROTHY DONALDSON.....	Haddonfield, N. J.
ROSS, SARA EMMA.....	Maryville, R. D. 5
RUBLE, WILLIAM ARTHUR.....	Maryville
SANDINE, EVELYN MILDRED.....	12408 Saywell, Cleveland, O.
SCHMIDT, CARL BERNHARDT.....	2010 Kenilworth, Chicago, Ill.
SECOR, STANLEY.....	Romulus, N. Y.
SEXTON, EMMA FLORENCE.....	Bond, Ky.
SEXTON, MATTIE.....	Bond, Ky.
SHEARER, PAULINE RUBY.....	Tellico Plains
SHEARER, RALPH DURWARD.....	Tellico Plains
SHEPHERD, CLARA MARGARET.....	Hyattsville, Md.
SHERARD, SIDNA McDONALD.....	Ooltewah
SLOAN, RUBY ELIZABETH.....	Oneonta, Ala.
SMITH, ELIZABETH HAZEL.....	West Union, O.
SMITH, HENRIETTA.....	6101 Margaret, St. Louis, Mo.
SMITH, LILLIAN.....	4035 St. Louis, St. Louis, Mo.
SOSSOMON, MARY LILY.....	Charlotte, N. C.
STANLEY, SARAH MARTHA.....	Maryville
STARNES, GENYTH.....	Mathiston, Miss.

STEPHENS, OWEN MEREDITH.....	Ashland, Kans.
STEWART, ANDREW JAMES.....	Merchantville, N. J.
STEWART, NED ALEXANDER.....	Lewisville, Ark.
STOCKTON, JOHN ROBERT.....	Leon, Ia.
STOVALL, ZEILA JEANETTE.....	Brent, Ala.
STRAYHORN, J. P.....	Snyder, Tex.
STRIBLING, JAMES HARVEY.....	Dixon, Miss.
SWEETON, HELEN WILEY.....	Haddonfield, N. J.
TANNER, HUGH ALEXANDER.....	Campbellsburg, Ky.
TEMPLIN, WILBUR LESTON.....	Sevierville
THOMPSON, WALTER STEELE.....	Corryton
THOMPSON, WILLIAM PAUL.....	Corryton
THROWER, ROBERT C.....	Lytle, Tex.
TIPPIT, AUGUSTA ELIZABETH.....	Indian Mound
TORREY, MARY ELIZABETH.....	Elberton, Ga.
TUCKER, MARTHA LEE.....	Maryville
WALLACE, HOMER HOUSTON.....	Clinton
WALLIN, GERTRUDE ELEANOR.....	Harriman
WARMAN, WARREN WALTON.....	32 Hudson, Trenton, N. J.
WATERS, MARGARET LUCILE.....	Maryville, R. D. 4
WATKINS, WILLIAM DOUGLAS.....	Loudon
WILLARD, FRANCES ETHEL.....	Rural Retreat, Va.
WILLIAMS, CHRISTINE.....	Shelbyville
WILLIAMS, EARLE BAXTER.....	Bearden
WILLIAMS, MATILDA BELLE.....	Alcoa
WILLIAMS, ROGER PRICE.....	Bearden
WILSON, MARSHALL ANDERSON.....	407 Dawson, Knoxville
WINTERS, DOROTHY BROWNELL.....	5023 Iroquois, Detroit, Mich.
WITHERINGTON, VIRGINIA.....	Munford
WOOD, CHARLES DEWEY.....	Pine Knot, Ky.
WOOD, HERMON JESSE.....	Pine Knot, Ky.
WRIGHT, OLEAN.....	Louisville, Miss.
WYNNE, ERA ODELLE.....	Athens, Ala.
WYNNS, WINIFRED LORENA.....	Bartow, Fla.
YARNELL, NELLIE.....	Concord

SPECIAL STUDENTS

ATCHLEY, DEWEY OLCOTT, <i>Chemistry</i>	Maryville
BEELER, LOLA FRANCES, B.A., <i>Expression</i>	Powder Springs
BELCHER, KATHRYN BLAKE, <i>Expression</i>	Maryville
DUNN, MARY BIRD, <i>Art</i>	Maryville
BRITTAIN, MAUD HARRIS, <i>Home Economics</i>	Maryville
CRAWFORD, MAUD FARNHAM, <i>Home Economics</i>	Maryville
DAVIS, ELLA GOODSON, B.A., <i>Art</i>	Maryville
DEARING, WILL BUST, <i>Arts and Science</i>	Potosi, Mo.

DONAGHY, CHARLES EDWARD, <i>Arts and Science</i>	Maryville
ELZEY, ROLAND CARL, <i>Arts and Science</i>	Seaford, Del.
FAWCETT, HELEN, <i>Home Economics</i>	Canonsburg, Pa.
FORD, HOBART, <i>Arts and Science</i>	Browns
FRANKLIN, OLLIE LEE, <i>Home Economics</i>	Maryville
FRONEBERGER, GLENN NORA, <i>Music</i>	Maryville
GAMBLE, ALICE ANDERSON, <i>Home Economics</i>	Maryville
GENTRY, MAUDE GUINN, <i>Arts and Science</i>	Flag Pond
GILLINGHAM, NANCY GARDNER, B.A., <i>Home Economics</i>	Maryville
HITCH, JOHNIE, <i>Expression</i>	Maryville, R. D. 3
HOWARD, ADAH HENLEY, B.A., <i>Home Economics</i>	Maryville, R. D. 1
HUFFSTETLER, WILLIE BIRD, <i>Art</i>	Townsend
JOHNSON, JULIA, <i>Music</i>	Maryville
KOELLA, MARY CAROLINE, <i>Home Economics</i>	Rockford
PFLANZE, JOHNIE McREYNOLDS, <i>Home Economics</i>	Maryville
PICKLE, MELLIE MOORE, <i>Music</i>	Maryville
POST, EULA SMITH, <i>Home Economics</i>	Maryville
STEVENSON, ELIZABETH MORRISON, <i>Home Economics</i>	Maryville
SULLINGER, MARGUERITE, B.A., <i>Music</i>	Maryville
SUSONG, GOLDA, <i>Arts and Science</i>	Morristown
TEDFORD, MATTIE ELIZA, <i>Music</i>	Friendsville, R. D. 1
WILSON, BERTHA MARY, B.A., <i>Spanish</i>	Maryville

SUMMARY

CLASSIFICATION BY STATES

Alabama	28	Nebraska	1
Arkansas	6	New Jersey	11
Delaware	2	New York	6
Florida	11	North Carolina	12
Georgia	11	Ohio	24
Illinois	5	Oklahoma	2
Indiana	9	Pennsylvania	14
Iowa	2	Rhode Island	1
Kansas	2	South Carolina	3
Kentucky	26	Tennessee	282
Maryland	2	Texas	4
Massachusetts	1	Virginia	2
Michigan	4	West Virginia	1
Mississippi	13	Japan	1
Missouri	16	Mexico	1

Total number of students.....503

Total number of States and countries..... 30

REGISTER OF THE PREPARATORY SCHOOL 1921-1922

FOURTH YEAR CLASS

ADKINS, DOROTHY BROWN.....	Bald Knob, Ark.....	General
ANDERSON, THOMAS BENTON.....	Nueva Gerona, Isle of Pines, Cuba..	General
ASHLEY, JESSE.....	Smithsboro, Ky.....	Classical
BALCH, JOHN ANDREW.....	Parrottsville	General
BEST, SINA MAE.....	Maryville	Classical
BLICKENSBERFER, CLARK BARNETT.....	Cincinnati, O.....	General
BOIES, KATHERINE DEVOE.....	Knoxville	Classical
BROWNING, VIRGINIA KENT.....	Wilcoe, W. Va.....	General
BUCHANAN, DONALD WHITTET....	Kobe, Japan.....	Classical
CAMPBELL, JEANETTE ESTELLE....	Calderwood	Classical
CAMPBELL, ROBERT N.....	Higginson, Ark.....	Classical
CARSON, SUSAN BARNARD.....	Vonore	Classical
DAVIS, GRACE ELIZABETH.....	Maryville, R. D. 4...	Classical
DEANE, ANNA FRANCES.....	Knoxville	Classical
DELOZIER, FRANK NEFF.....	Maryville, R. D. 8...	Classical
DELOZIER, JESSE MURETTE.....	Maryville, R. D. 8...	Classical
EITNER, DEWEY WILLIAM.....	Walden, N. Y.....	Classical
ELLIS, RUTH CORDELIA.....	Maryville	Classical
FORD, SARAH JULIA.....	Maryville, R. D. 3...	Classical
FRANKLIN, KATHERINE LEE.....	Maryville	Classical
FRENCH, HELEN MARGARET.....	Maryville	Classical
GALLION, IMA ERNESTINE.....	Oakdale	Classical
GAMBLE, JOE CALDWELL.....	Maryville, R. D. 5...	Classical
GARROU, HENRY JOHN.....	Valdese, N. C.....	General
GILLESPIE, MARY ABBIE.....	Walland	Classical
GREEN, HARRIET MARIA.....	North Chattanooga...	Classical
HARRISS, FRANCES LUTHER.....	Houston, Tex.....	Classical
HEADRICK, NEVA BELLE.....	Seymour	Classical
HEDGE, JAMES RANDOLPH.....	Maryville	Classical
HILL, HOWARD HARRY.....	Nutter Fort, W. Va..	General
HINES, MARGARETTE MAE.....	Spring City.....	General
HOLLAND, JAMES WENDELL.....	De Kalb, Ill.....	Classical
HUFFAKER, ELSIE EDITH.....	Knoxville, R. D. 14..	Classical
HUMPHREYS, MARION, JR.....	Springfield, Ill.....	Classical
JESTER, WILLIAM LINVILLE.....	Collinsville, Ill.....	Classical
JOURLMON, COURTLAND HENRY...	Knoxville	General
LEGG, KATHERINE MARY.....	Maryville	Classical

LEGG, OLIVER MILLER.....	Maryville	Classical
LEQUIRE, SAMUEL CLAY.....	Walland	Classical
LILLARD, OLGA MAE.....	Maryville, R. D. 1... Classical	
MCCALL, JESSE EARL.....	Maryville, R. D. 5... Classical	
MCCRARY, GEORGE DECATUR.....	Philadelphia	Classical
MCGINLEY, NANNIE BERYL.....	Maryville	Classical
MCINTURFF, ROSS.....	Maryville, R. D. 5... Classical	
McKANNA, GEORGE NICHOLAS....	Fall River, Mass.... Classical	
MAJURE, ANDREW OTHWART.....	Union, Miss..... Classical	
MARTIN, FLOYD HENRY.....	Philadelphia	General
MILLING, LONEY EDWARD.....	Duck Hill, Miss.... General	
MITCHELL, CHAUNCEY CLINTON...	Oakdale	Classical
MURRAY, CARRIE MAE.....	Greenback	Classical
NEWCOMB, CURTIS SYLVESTER....	New York, N. Y.... General	
PAINTER, MARTHA.....	Maryville, R. D. 1... Classical	
PERKINS, WILLIAM FRANKLIN....	Greensburg, Ky. Classical	
QUINN, WINNIE FRANCES.....	Isabella	General
ROBERSON, LAKE.....	Etowah	Classical
RULE, FRED ERNEST.....	Etowah	Classical
RUTHERFORD, BERTHA LEE.....	Montcoal, W. Va.... General	
RYBURN, FRANK LINDSLEY.....	Erwin	General
SHERROD, JOHN WESLEY.....	Louisville	Classical
SIMONE, EDMOND NICHOLAS.....	Norwood, O..... General	
TAYLOR, BESSIE.....	Calhoun	Classical
TAYLOR, WILLIAM THOMAS.....	Arlington	General
WHITTLE, HERMAN EDGAR.....	Union, Miss..... Classical	
WHITTLE, MARY DOUGLAS.....	Union, Miss..... Classical	
WOHLWEND, MARY RUTH.....	Maryville, R. D. 8... Classical	
YANG, CHOONG HUYNH.....	Seoul, Korea	Classical

THIRD YEAR CLASS

ADKINS, BROWN ANCIL.....	Bald Knob, Ark.... General	
ALGOOD, LEO.....	Rossville, Ga..... General	
BAIRD, OTTO CURTIS.....	Elk Valley..... Classical	
BAXTER, CHARLES CLAYTON.....	Birmingham, Ala... Classical	
BIGELOW, MARIAN EMMET.....	Inverness, Fla..... Classical	
BILES, MARY MARGARET.....	Sharon	General
BLAZER, WINSTON EARLE.....	Walland	Classical
BOGLE, JOE NORTON.....	Maryville	Classical
BUCCALO, MARY JEAN.....	Follansbee, W. Va... Classical	
BUCHANAN, EDGAR.....	Chilhowee	Classical
BUCHANAN, RUTH AGNES.....	Kobe, Japan..... Classical	
BUCHANAN, WALTER D.....	Chilhowee	Classical
BURNS, PAULINE FRANCES.....	Hickory, N. C..... Classical	
CALDWELL, LYNTON ALEXANDER...	Louisville, R. D. 1... General	

CARVER, MILDRED BEATRICE.....	Marshall, N. C.....	Classical
CATE, METHAM BISHOP.....	Knoxville	Classical
CAULTON, HELEN PRENTICE.....	Maryville	Classical
CLABOUGH, MATTIE GRACE TALMAGE..	Sevierville.....	Classical
CLARK, WILLIAM GREER.....	Corbin, Ky.....	Classical
CLIFTON, WILLIE MAE.....	Rising Fawn, Ga....	Classical
COFER, JAMES CLINTON.....	Charleston	Classical
COSBY, HELEN LOUISE.....	Alcoa	Classical
CURTIS, LOWELL MERLIN.....	Greenback	General
DUNN, MAYNARD LEVI.....	Maryville	Classical
EVANS, EUGENIE LOUISE.....	Castile, N. Y.....	Classical
GILLINGHAM, ALICE ARMITAGE....	Maryville	Classical
GODWIN, JAMES PARROTT.....	Rutledge	Classical
GRAY, MARGARET CORNELIA.....	Ensley, Ala.....	Classical
GRAY, WARNER AUGUSTINE.....	Ensley, Ala.....	Classical
GREEN, FREDERICK EMMS.....	Lancaster, S. C.....	Classical
HAGOOD, EUGENIA FRANKLIN.....	Oneonta, Ala.....	Classical
HEADRICK, WADE.....	Sevierville	Classical
HUFFMAN, HUGH LAWSON.....	Normandy	Classical
HUFFMAN, JULIUS CORTNER.....	Normandy	Classical
HUGHES, LINCOLN JAMES.....	Maryville	Classical
HUGHES, SARAH KATE	Maryville	Classical
HUNDLEY, MINNIE T.....	Annville, Ky.....	Classical
JAMISON, BERTHA JEANNETTA.....	Piqua, O.....	Classical
JOHNSON, EMMETT DELISLE.....	Greenback	Classical
JONES, CLARENCE.....	Petros	Classical
LADD, JOHN WESLEY.....	Santa Fe.....	General
LONG, DAPHNE YOELL.....	Maryville, R. D. 2...	Classical
McCALL, LYNN COWAN.....	Maryville, R. D. 8...	General
McCAMMON, OLIVER PINKNEY....	Maryville	General
McCAMPBELL, OLA.....	Townsend	General
McCULLOCH, MYRTIS.....	Maryville	Classical
McGRATH, RAMAH CAROLYN.....	Maryville	Classical
MANSFIELD, LORENA DORTHEA....	Rossville, R. D. 1, Ga.	Classical
MANSFIELD, RUBY ELEENE.....	Rossville, R. D. 1, Ga.	Classical
MARSHALL, MERLE BALDWIN.....	Sanford, Fla.....	Classical
MIMS, THOMAS JASPER.....	Elizabethton	General
MOORE, CHARLES LEE.....	Ocoee	Classical
MURPHY, WILLIAM HOLLIS.....	Dyersburg	Classical
NEWELL, KEITH CHARLES.....	Andrews, N. C.....	Classical
OSBORNE, THELMA C.....	Whittier, N. C.....	Classical
PAINTER, HAROLD WILLIAMS.....	Maryville, R. D. 1...	Classical
PICKERING, MARGARET DIRENA....	Maryville, R. D. 3...	Classical
PROCTOR, RICHARD LEE.....	Davidson, N. C.....	Classical
REAUGH, IRENE VIRGINIA.....	Montcoal, W. Va....	Classical

RICE, VERNON WILSON.....	Harlan, Ky.....	Classical
RUSSELL, ROBERT DONALD.....	Rockford	General
SCHROEDEL, HEDWIG LOUISE.....	Hoyleton, Ill.....	Classical
SCOTT, CHARLES FLOYD.....	Concord	Classical
SMITH, ALLEN BURTON.....	Columbia, Isle of Pines, Cuba..	Classical
SMITH, ARCHIE DANIEL.....	Columbia, Isle of Pines, Cuba..	Classical
SMITH, JAMES FRANKLIN.....	Whitman, W. Va....	Classical
SMITH, MAX CHESTER.....	Columbia, Isle of Pines, Cuba..	Classical
SMITH, VIOLA MAE.....	Norton, Va.....	Classical
STAFFORD, MABEL ELIZABETH.....	Maryville, R. D. 8...	Classical
STOREY, EARL ANDERSON.....	Ringgold, Ga.....	Classical
TAYLOR, ROY.....	Oliver Springs.....	Classical
TEFFERTELLER, RUBY.....	Maryville, R. D. 5...	Classical
UMBARGER, ROBERT BERTON.....	Concord, R. D. 1....	Classical
WALLACE, CLYDE DEARMOND.....	Maryville	General
WHETSELL, JESSIE MAE.....	Maryville, R. D. 5...	Classical
WOLVERTON, HORACE APGAR.....	Asbury, N. J.....	Classical
WYNCOOP, ALLEN BUDD.....	New York, N. Y.....	Classical

SECOND YEAR CLASS

ALLEN, LUCILE.....	Newport	Classical
APPERSON, MILDRED LUCY.....	St. Elmo	Classical
AUSTIN, EUGENE WILLIAMSON....	Marshville, N. C....	Classical
BAUS, BERTHA OLIVIA.....	Yardville, N. J.....	General
BENNETT, JOSEPH BENTLEY.....	Greenup, Ky.....	Classical
BETTIS, JOHN MACK.....	West Helena, Ark...	Classical
BLAZER, RUTH ALINE.....	Walland	Classical
BREWER, MAE.....	Walland	Classical
BROYLES, DAN MOORE.....	Maryville	Classical
BUCHANAN, WALTER WILLIAM....	Kobe, Japan.....	Classical
BURCHFIELD, ETHEL EVELYN.....	Maryville, R. D. 6...	Classical
BURSON, SHERMAN LeROY.....	Chicago, Ill.....	Classical
CARLOCK, GRADY VINSON.....	Rossville, Ga.....	Classical
CARPENTER, BURL MARTIN.....	Maryville, R. D. 7...	Classical
CORNETT, MARK.....	Smithsboro, Ky.....	Classical
CUMMINGS, ANNA AILEEN.....	Walland, R. D. 2....	Classical
CUSICK, MARY JANE.....	Maryville	Classical
DeLOZIER, MARGARET ANNETTE....	Maryville, R. D. 8...	Classical
DeLOZIER, TEMPLE CHARLES.....	Maryville, R. D. 8...	Classical
DIGGS, BENJAMIN WILLARD.....	Oliver Springs.....	General
DOUGHERTY, LOTA ALICE.....	Maryville, R. D. 3...	Classical
ELLIS, ANNIE AUGUSTA.....	Maryville	Classical
ELLIS, GEORGE JOHNSON.....	Marvel, Ala.....	Classical
ENLOE, HELEN.....	Sevierville	Classical
ESPEY, JAMES WELCH.....	Rising Sun, Ind.....	Classical

FONDE, KEITH.....	Maryville	Classical
FORD, JOHN BRITTON.....	Maryville, R. D. 3.....	Classical
FROW, ALBERTA MAUDE.....	Maryville	Classical
FUNK, ROBERT RADCLIFFE.....	Asheville, N. C.....	Classical
GALLAMORE, JOHN CARSON.....	Horse Shoe, N. C....	Classical
GAMBLE, FRED RICHARD.....	Maryville, R. D. 5....	Classical
GODDARD, SUE MARGARET.....	Maryville	Classical
GOSNELL, DONALD ROE.....	Chicago, Ill.....	Classical
GREER, FRANK WESLEY.....	Burrville	General
GRIFFIN, NOELL GORDON.....	Centralia, Va.....	Classical
HARDIN, GEORGE JOHN.....	Greeneville	Classical
HARMON, JAMES EDWARD.....	Maryville	General
HARRINGTON, GRACE ELIZABETH...	Fountain City.....	Classical
HARRISON, FRANK ERASTUS.....	Maryville, R. D. 8....	General
HENDRICK, JAMES PORTER.....	Charleston, Mo.....	Classical
HENRY, CALLA LOENA.....	Cosby	Classical
HENRY, NORMA IRENE.....	Rockford.....	Classical
HESLIP, RUTH ELEANOR.....	Danville, Ill.....	Classical
JOUROLMON, LAURA DOROTHY.....	Knoxville	Classical
KENT, THOMAS HADDOW.....	Birmingham, Ala....	General
KYKER, EARL WINSTON.....	Mint	General
LAKEY, SARAH.....	Calderwood	General
LANE, LUCILE CARRIE.....	Binfield, R. D. 1....	Classical
LAWSON, JOHN RALPH.....	Maryville, R. D. 5....	Classical
LAZAR, ABRAHAM JEREMIAH.....	Yonkers, N. Y.....	Classical
LISEMBEE, HORACE MILTON.....	Clarksville, R. D. 5..	General
LONG, ISHMAEL COVINGTON.....	Maryville, R. D. 2....	Classical
MCCAMPBELL, JOHN PAUL.....	Townsend	Classical
MCCONNELL, EVA.....	Maryville	Classical
McFERRIN, ELSEBETH GERTRUDE...	Brewton, Ala.....	General
McGRATH, RUBY MARGARET.....	Maryville	Classical
McMURRAY, RUTH ROMIG.....	Maryville	Classical
MATHEWS, JACKSON WEBB.....	Milton	General
MONTGOMERY, ADDIE BELT.....	Greenback	Classical
NAVE, HORACE GREELEY.....	Elizabethton	General
NEWMAN, THOMAS HAROLD.....	Mountpleasant	General
NEWPORT, OLIVE IONA.....	Fonde, Ky.....	Classical
NICHOLS, JOHN HAYDEN.....	Baxter	Classical
ORR, ELSA IRENE.....	Maryville	Classical
PORTERFIELD, BESSIE ARNOLD.....	Alcoa	Classical
PORTERFIELD, JESSIE RICHARDSON...	Alcoa	Classical
POWELL, SUSAN DUNN.....	Washington, D. C....	Classical
POWERS, KENT HAWKINS.....	Jacksboro	General
PRATHER, FRANK ALLEN.....	Maryville	Classical
PROFFITT, EARL REECE.....	Bald Creek, N. C....	General

RENFRO, HENRY JAMES.....	Maryville, R. D. 5...	General
ROBISON, CLARA ELLIOTT.....	Siluria, R. D. 1, Ala.	Classical
ROSA, FRANK YATES.....	Schenectady, N. Y...	Classical
ROSE, ELDEN LEWIS.....	Fonde, Ky.....	Classical
SIMMS, RUTH ELEANOR.....	Knoxville	Classical
SIXSMITH, JOE WILLIAM.....	Judson, N. C.....	Classical
SMITH, THELMA GLADYS.....	Parrottsville	Classical
STEELE, MARY JANE.....	Maryville, R. D. 5...	Classical
STONECIPHER, MYRTLE NELL.....	Eagan	Classical
TEFFERTELLER, NANNIE LUCILLE..	Maryville, R. D. 3...	Classical
TEFFERTELLER, JAMES McNUTT...	Maryville	General
USNER, MERLIN FRED.....	New Orleans, La....	Classical
WIKEL, KATHRYN BELLE.....	Cincinnati, O.....	Classical
WIKEL, ROBERT JOHN.....	Cincinnati, O.....	Classical
WILLARD, MARTIN RAY.....	Maryville	Classical
WILLARD, MICHAEL PARKER.....	Rural Retreat, Va...	Classical
WILLARD, PEARL VIRGINIA.....	Rural Retreat, Va...	Classical
WILLIAMSON, HARRY REED.....	Knoxville	General
WYNN, MARY MELVINA.....	Maryville	Classical

SPECIAL FIRST YEAR CLASS FOR LOCAL AND OVER-AGE STUDENTS

BAKER, LOUISE ANNA.....	Crab Orchard.....	Classical
BANNISTER, HARRY ETHRIDGE....	Birmingham, Ala....	General
BARBRA, MAUDE MAE.....	Binfield, R. D. 1....	General
BEDFORD, CECIL CHARLES.....	Flatcreek, R. D. 2...	Classical
BENNETT, MARY ESTHER.....	Maryville	Classical
BROOKS, CECIL ROSE.....	Maryville, R. D. 8...	Classical
CARPENTER, FIRMOND.....	Maryville	Classical
CATLETT, LEON.....	Sevierville	General
CLARK, HUGH NORTHERN.....	Corbin, Ky.....	Classical
DAVIS, EDITH.....	Maryville, R. D. 4...	Classical
DICKSON, RICHARD ANDREW.....	Ellensburg, Wash...	Classical
EDGEMON, SAMUEL BRUCE.....	Englewood	General
FROW, ANNA RUTH.....	Maryville	Classical
FANCHER, HAMPTON LANSDEN, JR.	Chattanooga	Classical
GIBSON, VIOLA GRACE.....	Bearden, R. D. 1....	Classical
GASKILL, GLADYS ALMETTA.....	Yardville, N. J.....	General
GREENLEE, GEORGE WILSON.....	Old Fort, N. C.....	Classical
HANSEN, LESLIE LAWRENCE.....	Fredonia, Ky.....	Classical
HARMON, LELA LEE.....	Maryville, R. D. 4...	Classical
HARRISON, JOHN L.....	Maryville, R. D. 8...	General
HAYS, FRANK LYLE.....	Knoxville	Classical
HAYS, GEORGIA MAE.....	Jacksboro	Classical
HENRY, ROBERT LUTHER.....	Rockford	Classical

JENKINS, JOHN SAMUEL.....	Campbellsburg, Ky...	Classical
JOHNSON, EMMA.....	Maryville, R. D. 3...	Classical
JONES, NELLIE HAZEL.....	Louisville	Classical
JOSEPH, ODISHOO JACOB.....	Yonkers, N. Y.....	General
KELLY, CLIFFORD IRVING.....	Bleakwood, Tex.....	Classical
LAMBERT, INA JANE.....	Maryville	General
LARGE, IRA FRANK.....	Rockford	Classical
LAW, ZULA BELL.....	Maryville, R. D. 5...	Classical
MCCONNELL, WILLIAM CAMPBELL.....	Maryville	Classical
MCCORKLE, CLARENCE ROBERT.....	Morristown, R. D. 6.	General
MEREDITH, EDITH.....	Elk Valley.....	General
MINTON, EMILY McDERMID.....	Maryville	Classical
MORTON, KENNETH CHARLES.....	Maryville, R. D. 4...	Classical
OLDHAM, GARNET MINERVA.....	Calderwood	Classical
POLK, ROBERT ADDISON.....	Maryville, R. D. 5...	Classical
ROBERTS, BENJAMIN FRANKLIN...	Talbott	General
ROSS, GEORGE THOMPSON.....	Maryville, R. D. 5...	Classical
SCOTT, ROY JACK, JR.....	Chattanooga	General
SEIER, JAMES EDWARD.....	Birmingham, Ala...	Classical
STAFFORD, GLADYS INMAN	Maryville, R. D. 4...	Classical
STEPHEN, THOMAS ROSS.....	Maryville, R. D. 5...	General
STUBBLEFIELD, LEWIS CLIFTON.....	Tate	Classical
TEFFERTELLER, REBECCA FLORENCE...	Maryville	Classical
THORNTON, OLLIE.....	Dandridge	General
TROUTMAN, RUSSELL ALBERT.....	Knoxville	Classical
WALKER, EDITH HANNAH.....	Maryville, R. D. 3...	Classical
WALKER, RALEIGH GUY.....	Townsend	Classical
WHETSELL, TOT WILLIE.....	Maryville, R. D. 5...	Classical
WHITEHEAD, CLAUDE MONTGOMERY.....	Maryville	Classical
WOHLWEND, CONRAD JACOB.....	Maryville, R. D. 8...	Classical
WOODFIN, WINFORD EUGENE.....	Bellbuckle	General
YOUELL, LYLE HIGDON.....	Big Stone Gap, Va..	Classical

SPECIAL STUDENTS

ANDERSON, KATHRYN.....	Rockford	Music
BIRD, MARTHA ELIZABETH.....	Townsend	Art
BIRD, PAUL CAMERON.....	Townsend	Art
BROOKS, INEZ GLENN.....	Maryville	Music
BROWN, SARAH HARRIET.....	Maryville, R. D. 5...	Music
CALDWELL, ELIZABETH.....	Louisville, R. D. 1..	Music
CALDWELL, NELLIE MARGARET.....	Louisville, R. D. 1..	Expression
COULTER, HELEN HENRIETTA.....	Maryville	Art
DUNN, CHARLES EUGENE.....	Maryville	Art
EYMAN, ELLA MAE.....	Prospect, Pa.....	Music
HENRY, ANNIE GIFFIN.....	Maryville	Music

HUFF, DOROTHY ALEXANDER.....	Maryville	Art
HULTQUIST, SYLVIA.....	Maryville	Expression
JOHNSON, JULIAN.....	Maryville	Music
LIPPARD, CEPHAS LONE.....	Barium Springs, N. C.	Music
MOORE, ANNIE RUTH.....	Maryville	Music
PATTERSON, JAMES FERD.....	Maryville	Art
POLK, LILLIAN VIRGINIA.....	Maryville, R. D. 5...	Music
PROFFITT, GRACE GRAHAM.....	Maryville	Music
PROFFITT, RUTH RANKIN.....	Maryville	Music
ROWAN, AILEEN EDNA.....	Maryville	Music
SCHELL, ROBERT EMMETT.....	Calderwood	Music
STALEY, JOE HENRY.....	Maryville	Art
WEBSTER, LEE ANNA LUCILE.....	Maryville	Music
WALLACE, HELEN	Maryville	Expression

SUMMARY

CLASSIFICATION BY STATES

Alabama	10	New York.....	7
Arkansas	4	North Carolina.....	13
District of Columbia.....	1	Ohio	5
Florida	2	Pennsylvania	1
Georgia	6	South Carolina.....	1
Illinois	7	Tennessee	210
Indiana	1	Texas	2
Kentucky	12	Virginia	5
Louisiana	1	Washington	1
Massachusetts	1	West Virginia.....	6
Mississippi	4	Cuba	4
Missouri	1	Japan	3
New Jersey.....	3	Korea	1

Total number of students.....312

Total number of States and countries

26

GENERAL SUMMARY

CLASSIFICATION BY DEPARTMENTS

The College.....	503
Preparatory School	312
Total.....	815

CLASSIFICATION BY STATES

Alabama	38	New Jersey	14
Arkansas	10	New York	13
Delaware	2	North Carolina	25
District of Columbia.....	1	Ohio	29
Florida	13	Oklahoma	2
Georgia	17	Pennsylvania	15
Illinois	12	Rhode Island	1
Indiana	10	South Carolina	4
Iowa	2	Tennessee	492
Kansas	2	Texas	6
Kentucky	38	Virginia	7
Louisiana	1	Washington	1
Maryland	2	West Virginia	7
Massachusetts	2	Cuba	4
Michigan	4	Japan	4
Mississippi	17	Korea	1
Missouri	17	Mexico	1
Nebraska	1		

Total number of students.....	815
Total number of States and countries	35

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